STARTALK Teacher Program Resource List

STARTALK Central is pleased to present you with a list of resources that have been compiled from past STARTALK program curricula. It is meant to provide all STARTALK programs with information of what other STARTALK programs have used, as well as some resources that were deemed useful by STARTALK staff. The resources that are applicable across languages are listed under General World Languages, while others are listed under specific STARTALK languages (Arabic, Chinese, Hindi, Persian, Swahili, Turkish, and Urdu).

The lists are by no means exhaustive but rather represent a work in progress. You may notice that some lists are incomplete or have gaps, reflecting the stages in which different STARTALK programs and languages are. We are hopeful the lists will grow with continuous input from programs and users.

*These lists are for sharing purposes only and do not in any way constitute an endorsement of any particular website, book, article, report, material, or curriculum by either NFLC, STARTALK, or UMD. We welcome any suggestions and recommendations.*

**General World Languages**

**Articles:**


Krashen, S. Selected articles.


Assessment:

Oral Proficiency Interview for foreign languages.

Curricula:

Books:


Portes, Pedro (1999). Social and Psychological Factors in the Academic Achievement of Children of Immigrants: A Cultural History Puzzle


Stronge, JH (2002). Qualities of Effective Teachers.


Reports:


Textbooks:

Elementary School:

Middle School:
High School:

Post-Secondary:

Multimedia (Software, Technology, DVDs, CDs):

Annenberg Media. (2004). Teaching Foreign Languages K-12 Workshop. WGBH Boston. http://www.learner.org/resources/series201.html. (“Helps K–12 foreign language teachers improve their practice by making connections between the National Standards for Foreign Language Learning and current research in foreign language education. Workshop components include eight lively half-hour video programs with leading researchers and practicing teachers discussing how the standards play out in day-to-day classroom situations, a workshop guide available online and in print, and interactive activities on the Web.”)


Authentic Materials:

Websites:

Culture and Society:

LangMedia: http://langmedia.fivecolleges.edu/. (Resources for World Languages from the Five College Center for the Study of World Languages)

**Dictionary:**

**Language Learning:**


**Language Teaching (Pedagogy):**

Annenberg Media. [http://www.learner.org/resources](http://www.learner.org/resources). (Online teacher resources)


Discovery Education. [http://school.discoveryeducation.com/schrockguide/assess.html](http://school.discoveryeducation.com/schrockguide/assess.html). (Kathy Schrock’s guide for educators)

Foreign Language Lesson Plans and Resources. [http://www.csun.edu/~hcedu013/eslsp.html](http://www.csun.edu/~hcedu013/eslsp.html). (Resources for foreign language teachers)


Multimedia Educational Resource for Learning and Online Teaching. [http://www.merlot.org](http://www.merlot.org). (Online learning and teaching resources)


Rubistrar. [http://rubistar.4teachers.org/index.php](http://rubistar.4teachers.org/index.php). (Online rubric-creating platform for project-based learning activities)

**Media:**

YouTube. [www.youtube.com](http://www.youtube.com). (A media sharing website)

**Professional Organizations (NFLRC, Title VI, Flagships etc):**
ACTFL-American Council for the Teaching of Foreign Languages. 

Center for Advanced Research on Language Acquisition. 
http://www.carla.umn.edu/cobaltt/.


Center for Applied Linguistics: Heritage Languages in America. 
http://www.cal.org/heritage/.


Community/Heritage Organizations: