STARTALK Teacher Program Resource List

STARTALK Central is pleased to present you with a list of resources that have been compiled from past STARTALK program curricula. It is meant to provide all STARTALK programs with information of what other STARTALK programs have used, as well as some resources that were deemed useful by STARTALK staff. The resources that are applicable across languages are listed under General World Languages, while others are listed under specific STARTALK languages (Arabic, Chinese, Hindi, Persian, Swahili, Turkish, and Urdu).

The lists are by no means exhaustive but rather represent a work in progress. You may notice that some lists are incomplete or have gaps, reflecting the stages in which different STARTALK programs and languages are. We are hopeful the lists will grow with continuous input from programs and users.

*These lists are for sharing purposes only and do not in any way constitute an endorsement of any particular website, book, article, report, material, or curriculum by either NFLC, STARTALK, or UMD. We welcome any suggestions and recommendations.*

### General World Languages

**Articles:**


Assessment:


Curricula:

Books:


Portes, Pedro (1999). Social and Psychological Factors in the Academic Achievement of Children of Immigrants: A Cultural History Puzzle


Stronge, JH (2002). Qualities of Effective Teachers.


Reports:


Textbooks:

Elementary School:

Middle School:
High School:

Post-Secondary:

**Multimedia (Software, Technology, DVDs, CDs):**

Annenberg Media. (2004). Teaching Foreign Languages K-12 Workshop. WGBH Boston. [http://www.learner.org/resources/series201.html](http://www.learner.org/resources/series201.html). (“Helps K–12 foreign language teachers improve their practice by making connections between the National Standards for Foreign Language Learning and current research in foreign language education. Workshop components include eight lively half-hour video programs with leading researchers and practicing teachers discussing how the standards play out in day-to-day classroom situations, a workshop guide available online and in print, and interactive activities on the Web.”)


**Authentic Materials:**

**Websites:**

**Culture and Society:**

LangMedia: [http://langmedia.fivecolleges.edu/](http://langmedia.fivecolleges.edu/). (Resources for World Languages from the Five College Center for the Study of World Languages)

**Dictionary:**

**Language Learning:**


**Language Teaching (Pedagogy):**

Annenberg Media. http://www.learner.org/resources. (Online teacher resources)


Discovery Education. http://school.discoveryeducation.com/schrockguide/assess.html. (Kathy Schrock’s guide for educators)


Rubistrar. http://rubistar.4teachers.org/index.php. (Online rubric-creating platform for project-based learning activities)

**Media:**

YouTube. www.youtube.com. (A media sharing website)

**Professional Organizations (NFLRC, Title VI, Flagships etc):**
ACTFL-American Council for the Teaching of Foreign Languages.  

Center for Advanced Research on Language Acquisition.  
http://www.carla.umn.edu/cobaltt/.


Center for Applied Linguistics: Heritage Languages in America.  
http://www.cal.org/heritage/.


Community/Heritage Organizations:
Arabic

Articles:

Ayari, S. Connecting language and content in Arabic as a foreign language programs. (Arabic Manuscript: for the article, contact Dr. Ayari: ayari-s@tamu.edu).

Assessment:

ACTFL Arabic Oral Proficiency Interview (OPI).

Curricula:


Michigan State University. (Contact Dr. Wafa Hassan for curriculum sample: hassanw@msu.edu)

Books:


Reports:

Textbooks:

Multimedia (Software, Technology, Films, DVDs, CDs):

Authentic Materials:

Websites:

**Culture and Society:**

Al-Waraq. [www.alwaraq.net](http://www.alwaraq.net). (An online library of books, authors, and history of classical Arabic literature and heritage)


Arabic Literature, Columbia University Library.  
(Columbia University’s website on Arabic literature and poets)

Arabic Literature, Cornell University Library.  
[http://www.library.cornell.edu/colldev/mideast/arablit.htm](http://www.library.cornell.edu/colldev/mideast/arablit.htm).


**Dictionary:**


Cornell University Library.  
[http://www.library.cornell.edu/colldev/mideast/dictiona.htm](http://www.library.cornell.edu/colldev/mideast/dictiona.htm). (Links to multiple online dictionary and translation resources)

**Language Learning:**

Arabic Pod. [www.arabicpod.net](http://www.arabicpod.net). (A website that provides many multimedia lessons and tools for learning Arabic, includes a blog, activities, podcasts. May require a subscription.)


ArEG. [http://areg.amaksoud.com/Arabic](http://areg.amaksoud.com/Arabic). (A website that teaches the basics of Modern Standard Arabic and also including Egyptian colloquial)


**Language Teaching (Pedagogy):**

Center for Language Education and Research, Michigan State University. [www.clear.msu.edu](http://www.clear.msu.edu).


Marhaba! Project. [http://www.marhabaproject.org](http://www.marhabaproject.org). (The Marhaba! Project is a standards-based high school curriculum for first year Arabic. The curriculum is part of a three year project funded by the US Department of Education, and is available at no cost to public and private schools. Simple website outlines the basics of the curriculum project including videos of students in the program.)


**Media:**
Al‐Arabiyya. [http://www.alarabiya.net/default.html](http://www.alarabiya.net/default.html). (The website for the news network Al‐Arabiyya in Arabic (English, Urdu, and Farsi versions available also)

Al‐Jazeera. [http://www.aljazeera.net](http://www.aljazeera.net). (The website for the news network Al‐Jazeera in Arabic)

Al‐Majalla. [http://www.majalla.com/ar/](http://www.majalla.com/ar/). (The online version of a magazine on politics, culture, current events, economics, and cultural affairs)


Sayidaty. [http://www.sayidaty.net/](http://www.sayidaty.net/). (Online Arab women’s magazine, fashion, beauty, health, celebrity news, music, art, & cuisine trends)

**Professional Organizations (NFLRC, Title VI, Flagships etc):**


Arabic Language Flagship, University of Maryland [http://www.languages.umd.edu/AsianEastEuropean/arabic/](http://www.languages.umd.edu/AsianEastEuropean/arabic/).

Arabic Language Flagship, University of Michigan. [http://www.umich.edu/~neareast/arabic/flagship.html](http://www.umich.edu/~neareast/arabic/flagship.html).


Middle East Studies Association (MESA). [http://mesa.wns.ccit.arizona.edu](http://mesa.wns.ccit.arizona.edu). (A private nonprofit, non-political organization of scholars and other persons interested in the study of the Middle East, North Africa and the Islamic world)

**Community/Heritage Organizations:**


Chinese

Articles:


Assessment:


Curricula:

Books:


Cui & J. Cheng (Eds.), Cihui Wenzi Yanjiu yu Duiwai Hanyu Jiaoxue [Vocabulary and Writing Studies and Teaching Chinese as a Foreign Language] (pp. 446-459). Beijing, China: Beijing Language and Culture University Press.


Li, P. and Ren, Y. (1997). Hanzi Jiaoxue Gaishuo [Introduction to Teaching Chinese Characters]. In Y.


and Writing Studies and Teaching Chinese as a Foreign Language] (pp. 553-565). Beijing, China: Beijing Language and Culture University Press


Reports:


Textbooks:

Multimedia (Software, Technology, DVDs, CDs):

Baidu. www.baidu.com. (Search engine)


Websites:

Culture and Society:


China the Beautiful http://www.chinapage.com/china.html (Classical Chinese art, calligraphy, poetry, history, literature, painting, and philosophy)


Show China. http://www.showchina.org/en. (Chinese news in English)

Dictionary:


Language Learning:


Cultural Interviews with Chinese-Speaking Professionals. http://www.laits.utexas.edu/orkeln/chinese/. (A collection of brief video clips in which Chinese-speaking professional discuss cultural issues that are of interest to North Americans)


Dragonwise Project 2 Generation. www.dragonwise.hku/dragon2. (A website for studying Chinese characters)


Learn NC Editions: Mandarin Chinese I. http://www.learnnc.org/lp/editions/mandarin1/. (An online course for learning the basics of spoken and written Chinese developed by the University of North Carolina at Chapel Hill)

Learning Chinese Online. http://learningchineseonline.net/. (A online Chinese learning website created and maintained by Dr. Tianwei Xie at the California State University, Long Beach)

New Concept Mandarin.  


Read Chinese!  


Yellow Bridge. http://www.yellowbridge.com/. (A website that provides information on Chinese language and culture)

Language Teaching (Pedagogy):


Using computers in Chinese Language Teaching.  

Media:

Tudou. www.tudou.com. (A website for media sharing)
Youku. [www.youku.com](http://www.youku.com). (A website for media sharing)

**Authentic Materials:**


Zhongguo Shentong. [http://www.chiculture.net/1104/html/1104b02/1104b02.html](http://www.chiculture.net/1104/html/1104b02/1104b02.html). (A collection of stories about talented children in ancient China)

**Professional Organizations (NFLRC, Title VI, Flagships etc):**


Center for Applied Second Language Studies. [http://casls.uoregon.edu/](http://casls.uoregon.edu/).

Center for Chinese Studies, University of California, Berkeley.
[http://ieas.berkeley.edu/ccc/ncclp.html](http://ieas.berkeley.edu/ccc/ncclp.html).

Centre for Teaching Chinese as a Foreign Language, Oxford University.
[http://www.ctcfl.ox.ac.uk/](http://www.ctcfl.ox.ac.uk/).


Chinese Language Association of Secondary-Elementary Schools.


[www.princeton.edu/~ssclc](http://www.princeton.edu/~ssclc).
Community/Heritage Organizations:


Confucius Institute. [www.chinese.cn](http://www.chinese.cn).

Hindi

Books:


Reports:

Textbooks:

High School:


Post-Secondary:

Multimedia (Software, Technology, Films, DVDs, CDs):

Lipikar. (2009). [http://sites.google.com/site/lipikar002/](http://sites.google.com/site/lipikar002/). (Can be used to input Hindi characters without the use of a keyboard.)

Authentic Materials:

Websites:

Culture and Society:


Dictionary:

Language Learning:


Door into Hindi. [http://taj.chass.ncsu.edu/](http://taj.chass.ncsu.edu/). (An online Hindi course. Contains sections on the script and grammar as well as video lessons)

Frances Pritchett’s Website. [http://www.columbia.edu/itc/mealac/pritchett/00fwp/](http://www.columbia.edu/itc/mealac/pritchett/00fwp/). (Various authentic materials with a literature focus for advanced learners)

Hindi Language Resources. [http://www.cs.colostate.edu/~malaiya/hindilinks.html](http://www.cs.colostate.edu/~malaiya/hindilinks.html). (A page of links to Hindi websites)

Hindi Script Tutor. [http://www.avashy.com/hindiscripttutor.htm](http://www.avashy.com/hindiscripttutor.htm). (Contains writing instructions, recordings of sounds, and tests)

Hindi Urdu Flagship. [http://www.hindiurduflagship.org/resources/index.html](http://www.hindiurduflagship.org/resources/index.html). (Various resources from the University of Texas Flagship program)


Listening Comprehension Materials. [http://www.indialinglang.info/listeningcomprehension.htm](http://www.indialinglang.info/listeningcomprehension.htm). (Five audio and video interviews for advanced and superior learners with accompanying transcripts)

Nayī Dishāē Naye Log (“New Directions, New People”). [http://www.southasia.upenn.edu/hindi](http://www.southasia.upenn.edu/hindi). (A video-based story of NRI’s return trip to India. Also contains audio and slower-speed audio.)

Virtual Hindi. [http://www.nyu.edu/gsas/dept/mideast/hindi/](http://www.nyu.edu/gsas/dept/mideast/hindi/). (Contains stories by proficiency level, audio recordings, video, authentic and pedagogical texts on Hindu festivals, grammar explanations and exercises, Hindi links.)


Language Teaching (Pedagogy):

Media:


Professional Organizations (NFLRC, Title VI, Flagships etc):
South Asia Language Resource Center (SALRC). http://salrc.uchicago.edu/. (Contains an e-journal focusing on South Asian language pedagogy, links to fonts, and general resources such as textbooks and dictionaries.)


University of Texas at Austin Hindi-Urdu Flagship Program. http://www.hindiurduflagship.org/resources/index.html. (Contains various resources including video, Hindi textbooks, and supplementary teaching materials.)

Community/Heritage Organizations:
Persian

Textbooks:

High School:


Post-Secondary:


Multimedia (Software, Technology, Films, DVDs, CDs):

Authentic Materials:

Websites:

Culture and Society:


Dictionary:

Language Learning:

Columbia University Middle East and Islamic Studies. http://www.columbia.edu/cu/lweb/indiv/mideast/cuvlm/persian.html. (Links to Persian resources)


Omniglot. http://www.omniglot.com/writing/persian.htm. (a website about writing systems and languages of the world. It has a section on Persian script as well.)

Language Teaching (Pedagogy):

Media:

Persian in Texas. [http://sartre2.byu.edu/persian/](http://sartre2.byu.edu/persian/). (Links to Persian texts and multimedia resources)

Professional Organizations (NFLRC, Title VI, Flagships etc):

Community/Heritage Organizations:
Urdu

Textbooks:

High School:


Wightwick, Jane. (2007). Your First 100 Words in Urdu. (Beginner's Quick & Easy Guide to Reading Urdu Script)

Post-Secondary:


Wightwick, Jane. (2007). Your First 100 Words in Urdu. (Beginner's Quick & Easy Guide to Reading Urdu Script)

Multimedia (Software, Technology, Films, DVDs, CDs):

Authentic Materials:

Columbia University.
(Some Useful Sources for Hindi/Urdu Language and Literature)

Websites:

Culture and Society:


Dictionary:
Language Learning:

A Door into Urdu. [http://taj.chass.ncsu.edu/urdu/](http://taj.chass.ncsu.edu/urdu/). Contains sections on the script and grammar as well as video lessons)


Nayī Dīshāē Naye Log (“New Directions, New People”).

Virtual Hindi Video. [http://www.saffronthread.com/HindiVideo/# 9](http://www.saffronthread.com/HindiVideo/# 9). (Video interviews with various Hindi speakers. Some videos can be used for Urdu as well.)

Language Teaching (Pedagogy):

Media:


Siasat. [http://www.siasat.com/urdu](http://www.siasat.com/urdu). (An online Urdu newspaper from India)


Professional Organizations (NFLRC, Title VI, Flagships etc):

South Asia Language Resource Center (SALRC). [http://salrc.uchicago.edu/](http://salrc.uchicago.edu/). (Contains an e-journal focusing on South Asian language pedagogy, links to fonts, and general resources such as textbooks and dictionaries.)

South Asian Language Teachers Association (SALTA). [http://saltassociation.com/](http://saltassociation.com/). (An association of the teachers of South Asian languages and people who want to become teachers of these languages)
University of Texas, Austin Hindi Urdu Flagship Program.
http://www.hindiurduflagship.org/resources/index.html. (Contains various resources including video, Hindi textbooks, and supplementary teaching materials.)

Community/Heritage Organizations: