In a Learner-Centered Classroom...

- Learners exhibit confidence in their ability to successfully complete tasks.
- Learners have multiple opportunities to interpret and express ideas about topics of interest to them.
- Learners have voice and choice appropriate for their needs, age, and abilities.
- Learners are engaged in cognitively challenging, real-world tasks.
- Learners receive feedback from multiple sources in order to improve their performance.
- Learners are partners in the learning process.
- Learners know what is expected of them.

Teacher Centered
The teacher focuses learning experiences on providing input for new content and language.
Learners listen and/or read, actively responding to frequent checks for comprehension to demonstrate understanding.

Teacher & Learner Centered
The teacher guides learning experiences and provides support and help as needed.
Learners work collaboratively with the teacher and peers to process and/or produce language.

Learner Centered
The teacher monitors collaborative learning experiences and provides minimal support.
Learners collaborate with peers to accomplish a task, allowing them to demonstrate what they can do with what they know.

Learner Centered
The teacher identifies student successes as students apply learning in independent learning experiences.
Learners work independently to demonstrate their ability to complete a check for learning or accomplish a meaningful task.

You DO together

You DO alone

The person who is doing the work is the ONLY one who is learning.
~ Harry Wong

Gradual Release of Responsibility
In a learner-centered classroom, a teacher gradually releases control of the learning to the learners.

I DO

You DO together

You DO alone

PRIMACY RECENCY EFFECT
Degree of Retention during a 20-Minute Learning Episode

Students remember best what comes first, second best what comes at the end, and least what comes in the middle.

Explore the STARTALK Principles in action:
startalk.umd.edu/public/principles