Authentic texts allow learners to have increased access to content that is designed for native speakers. The link between culture and language in authentic text ensures that learners acquire and use language in an authentic context.

Donna Clementi & Laura Terrill
The Keys to Planning for Learning: Effective Curriculum, Unit, and Lesson Design

WORKING WITH RESOURCES in the Modes

In the INTERPRETIVE mode, learners determine purpose, preview the text and visuals, apply strategies to enhance meaning, and demonstrate comprehension of new learning.

In the INTERPERSONAL mode, learners exchange ideas, interact with others, evaluate content and provide evidence, ask questions to clarify and expand on the topic, and invite other perspectives.

In the PRESENTATIONAL mode, learners organize information and ideas, document ideas from group discussions, create presentations to inform others, and explain perspectives on a topic.

#authres Find and share authentic resources on Twitter

1. Establish Purpose
   Before engagement, learners brainstorm, discuss, predict, and question.

2. Create Focus
   During engagement, learners monitor their understanding with guided activities.

3. Ensure Relevance
   After engagement, learners clarify, reinforce, and extend their understanding.

READ

LISTEN

VIEW

AUTHENTIC RESOURCES

- Intentionally designed to appeal to the interests of a particular age group
- Models of correct language use
- Build confidence as learners realize they can understand “real” language

Key Questions to Ask When Selecting Authentic Resources

- Does the resource connect with the theme and the goals of the unit or lesson?
- Will learners want to discuss and react to information in the resource?
- Does the resource have enough recognizable language that will allow learners to unlock meaning?

EDIT THE TASK, NOT THE TEXT

Judith Shrum & Eileen Glisan

Explore the STARTALK Principles in action:
startalk.umd.edu/public/principles