



## 2015 STARTALK Vermont Lesson Plans

Date and Period:	Date: <u>8/4</u> Period: <u>1</u>	Unit and Theme:	Unit <u>Three</u> Theme: <b>Grandma Wang's Birthday Party</b>		
Age Range of Learners:	14-16	Targeted Performance Level:	Novice Low	Number of minutes	45
Designed by:	Yuan Yuan Yameng Li	Targeted Proficiency Level:	Novice Low		

### STAGE 1: What will learners be able to do with what they know by the end of this lesson?

DO <i>What are the learning targets/can-do statements for this lesson?</i>	KNOW <i>What vocabulary, grammatical structures, language chunks, cultural knowledge, and content/information do learners need to accomplish the lesson can-do?</i>
Learners will be able to: <ul style="list-style-type: none"> <li>I can communicate about dates.</li> <li>I can provide basic personal information about my birthday.</li> </ul>	Learners need to know: <ul style="list-style-type: none"> <li>New Words/Phrases: Date and day: 月、号、生日</li> <li>New Sentences/Expressions: Birthday: 你的生日是几月几号? 我的生日是.....月.....号。</li> </ul>

### STAGE 2: How will learners demonstrate what they can do with what they know by the end of the lesson?

What will learners do (learning tasks/activities/formative assessments) to demonstrate they can meet the lesson can-do?
<ul style="list-style-type: none"> <li>Presentational task:               <ul style="list-style-type: none"> <li>The students present their family members' birthday.</li> </ul> </li> </ul>

## STAGE 3: What will prepare learners to demonstrate what they can do with what they know?

### How will you facilitate the learning?

What activities will be used to ensure learners accomplish the lesson can-do?  
What will **the teacher** be doing? What will **the students** be doing?

### Opening Activity

- Play the Happy Birthday song and use Powerpoint to show students the scenario of Grandma Wang's birthday.

Time:  
2 mins

### Learning Episode

- The teacher introduces the language items of dates:.....月.....号  
T: 王奶奶过生日。王奶奶的生日是8月4号。The teacher circles this date on calendar.
- The teachers say the dates with the students by looking at the calendar.

Time: 3 mins

### Learning Episode

- The teacher shows a calendar of 2015 and guides the students to sing "Month Song".

一月、二月、三月、四月、五月、六月、七月、八月、九月、十月、十一月、十二月，没有十三月

- Game (Month squat): The students stand in a circle, say and act.

一月蹲，一月蹲，一月蹲完.....月蹲

- The teacher guides students to say different dates on calendar. (8月5号、8月12号、8月23号、8月31号)

Time: 10  
mins

<b>Learning Episode</b>	
<ul style="list-style-type: none"> <li>The teacher uses power point displaying a birthday cake to show Grandma Wang's birthday again. 今天是8月4号, 是王奶奶的生日。</li> <li>The teacher tells the students her own birthday (我的生日是.....月.....号。 ) and asks a student about his/her birthday (你的生日是几月几号? ).</li> <li>The teacher repeats this question with a few more students.</li> <li>Pair work: the students practice asking and answering questions about their birthday. (The teacher models with another teacher for the students first). Q: 你的生日是几月几号? A: 我的生日是.....月.....号。</li> </ul>	Time: 5 mins
<b>Learning Episode</b>	
<ul style="list-style-type: none"> <li>The teacher models how to paste the picture cards (of a family member with a birthday cake) on a calendar. T : 爸爸的生日是.....月.....号。</li> <li>Pair work: the students paste their picture cards on the calendar and practice telling each other their family members' birthday.</li> <li>Presentation: The students are divided into two groups. Each student presents three of their family members' birthdays to their group.</li> </ul>	Time: 20min
<b>Learning Episode</b>	
Closure: summarize and sing the month song.	Time: 5 min

## Materials needed for this lesson

PowerPoint, calendar, picture cards



## 2015 STARTALK Vermont Lesson Plans

Date and Period:	Date: <u>  8/4  </u> Period: <u>  2  </u>	Unit and Theme:	Unit <u>  Three  </u> Theme: <b>Grandma Wang's Birthday Party</b>		
Age Range of Learners:	14-16	Targeted Performance Level:	Novice Low	Number of minutes	45
Designed by:	<b>Yuan Yuan Yameng Li</b>	Targeted Proficiency Level:	Novice Low		

### STAGE 1: What will learners be able to do with what they know by the end of this lesson?

DO <i>What are the learning targets/can-do statements for this lesson?</i>	KNOW <i>What vocabulary, grammatical structures, language chunks, cultural knowledge, and content/information do learners need to accomplish the lesson can-do?</i>
Learners will be able to: <ul style="list-style-type: none"> <li>· I can ask and answer simple questions about someone's birthday and phone number.</li> <li>· I can identify a birthday card.</li> <li>· I can write a simple phrase like "Happy Birthday" on a birthday card.</li> </ul>	Learners need to know: <p><b>New Words/Phrases:</b></p> <ul style="list-style-type: none"> <li>· 电话、多少、生日卡、生日快乐!</li> <li>( Happy birthday)</li> </ul> <p><b>New Sentences/Expressions:</b></p> <ul style="list-style-type: none"> <li>· Phone numbers:你的电话是多少? (What is your phone number?)</li> <li>我的电话是...(My number is ...)</li> </ul> <p><b>Culture :</b></p> <ul style="list-style-type: none"> <li>· The most popular number (8 ) and least popular number (4) in Chinese culture.</li> </ul>

### STAGE 2: How will learners demonstrate what they can do with what they know by the end of the lesson?

What will learners do (learning tasks/activities/formative assessments) to demonstrate they can meet the lesson can-do?

Interpretive task: Find out which card is a birthday card from several cards provided.

Presentational task: • Make birthday cards with messages in Chinese.

## STAGE 3: What will prepare learners to demonstrate what they can do with what they know?

### How will you facilitate the learning?

What activities will be used to ensure learners accomplish the lesson can-do?

What will **the teacher** be doing? What will **the students** be doing?

#### Opening Activity

- The teacher creates a scenario by showing a slide that Grandma Wang has received birthday cards from Yang Dazhong and her friends. The teacher says “王奶奶过生日。王奶奶收到很多生日卡片。”

**Time: 2  
minutes**

#### Opening Activity

- The teacher shows the students the Chinese characters on the birthday card from Yang Dazhong on the slide. The teacher uses movements to show the meaning of the new word “生日快乐”.
- The teacher leads the whole group to sing the happy birthday song.
- The teacher asks one student to sit in front to play the role of 王奶奶 . Ask the other students to say “happy birthday” to her one by one.

**Time: 2  
minutes**

#### Opening Activity

- Students are given two cards: a birthday card and a New Year card, and are asked to find out which card is the birthday card from the two cards.
- The teacher shows the students three slides of mixed cards and asks the students to point out which card is the birthday card among the various cards on each slide.

**Time: 5  
minutes**

#### Opening Activity

- Make a birthday card with Chinese message “生日快乐“ for Grandma Wang. Each student is given one paper or card and then writes down “生日快乐” with their own decoration.
- Give the card to Grandma Wang and say “生日快乐.” Grandma Wang thanks

**Time: 10  
minutes**

the students.	
<b>Opening Activity</b>	
<ul style="list-style-type: none"> <li>• Set a situation that Grandma Wang would like to thank students who have made birthday cards for her. She needs to collect students' phone numbers and gives the students a thank you call.</li> </ul> <p>王奶奶要谢谢大家，王奶奶要给大家打电话。</p> <ul style="list-style-type: none"> <li>• The teacher asks another teacher “what is your phone number 你的电话是多少？” Another teacher will answer “My phone number is...我的电话是. 802-123-4567.”</li> <li>• Then the teacher asks two more students to check their comprehension of the question.</li> <li>• Pair work: the students ask each other questions about their phone numbers.</li> </ul>	<b>Time: 5 minutes</b>
<b>Opening Activity</b>	
<p>Performance task::</p> <ul style="list-style-type: none"> <li>• Make a contact book for Grandma Wang. Students are asked to draw a name from a bag of all classmates' Chinese names with pinyin. Then the students find the classmate by asking him or her “你是不是(name on card)? “ and get the student's phone number: ”你的电话是多少? “. After students write down the phone numbers they have gotten, the students paste their classmate's contact on the phonebook on the wall or whiteboard.</li> <li>•</li> </ul>	<b>Time: 10 minutes</b>



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Age Range of Learners:	14-16	Targeted Performance Level:	Novice Low	Number of minutes	45
Designed by:	Yuan Yuan Yameng Li	Targeted Proficiency Level:	Novice Low		

### STAGE 1: What will learners be able to do with what they know by the end of this lesson?

DO	KNOW
<i>What are the learning targets/can-do statements for this lesson?</i>	<i>What vocabulary, grammatical structures, language chunks, cultural knowledge, and content/information do learners need to accomplish the lesson can-do?</i>
Learners will be able to: <ul style="list-style-type: none"> <li>● I can communicate the basic information about day of the week. (4)</li> <li>● I can express birthday food and gift .</li> </ul>	Learners need to know: <p>New Words/Phrases:</p> <ul style="list-style-type: none"> <li>● 星期、蛋糕、长寿面、送礼物、</li> </ul> <p>New Sentences/Expressions:</p> <ul style="list-style-type: none"> <li>● 祝你生日快乐</li> </ul> <p>Culture:</p> <p>Compare typical birthday food for Chinese people and American</p>

### STAGE 2: How will learners demonstrate what they can do with what they know by the end of the lesson?

<b>What will learners do (learning tasks/activities/formative assessments) to demonstrate they can meet the lesson can-do?</b>
Performance Task Group skit at grandma Wang 's birthday party (interpersonal)

## TAGE 3: What will prepare learners to demonstrate what they can do with what they know?

### How will you facilitate the learning?

What activities will be used to ensure learners accomplish the lesson can-do?  
What will the **teacher** be doing? What will the **students** be doing?

#### Opening Activity

- Show a clip of video about celebrating a Chinese senior citizen's birthday from a TV show.

**Time:**  
**2 minutes**

#### Learning Episode

- The teacher introduces the new language item “星期” by pointing at the calendar on the slide and saying “今天是 8 月 4 号，星期二。王奶奶的生日是星期二。”
- The students learn a song about the seven days of the week and then the teacher will sing with the students.

“星期二，星期二，今天就是星期二，一二三四五六七，一个星期有七天。”

- The teacher guides students to say Monday, Tuesday... Sunday. 不是星期七，是星期天。
- Game:

The students play a clapping game to practice seven days in a week orally.

星期一、星期二、clap、星期四、星期五、clap、星期天.....

**Time:**  
**10 minutes**

#### Learning Episode

- The teacher shows a power point of a Chinese birthday party which has longevity noodles, a cake, and gifts. Teach the students how to say 长寿面，蛋糕，礼物.
- Use TPR to practice longevity noodles, cake, and gifts.

**Time:**  
**10 minutes**

#### Learning Episode

- The teacher invites teacher 2 to sit in the front and put on a skit:

T1: 今天是王老师的生日，我们唱生日快乐。

The whole class sings the happy birthday song

T2: 请吃蛋糕。(offers people pictures of cake)

Students: “谢谢.”

**Time: 5 minutes**



<p>T1 1: “送你礼物.” T2: “谢谢!”</p>	
<b>Learning Episode</b>	
<ul style="list-style-type: none"> <li>• Give the students three picture cards which show 生日快乐、送你礼物、请吃蛋糕</li> <li>• The teacher calls out one phrase and the students hold up the corresponding picture card and say the phrase.</li> <li>• The students work in pairs by using the three picture cards.</li> <li>• The teacher invites teacher 2 to come to the front to repeat the previous skit.</li> <li>• The students work in groups of 3-4 to act out the skit.</li> <li>• The students perform the skit in front of the whole class.</li> </ul>	<p><b>Time:</b> <b>15 minutes</b></p>
<b>Learning Episode</b>	
<p>Closure: Say Happy Birthday to the students whose birthday is coming.</p>	<p><b>Time:</b> <b>3 minutes</b></p>

## Materials needed for this lesson

Picture cards