The Dos and Don’ts of LinguaFolio Online: A Program Director’s Perspective

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University of Oregon
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Activity

• Before we begin, please go on to

https://todaysmeet.com/StarTalk

Please share your one benefit and one challenge on embedding LFO to your StarTalk program.
DOs and DON’Ts

• Build in evidence to daily tasks.

Learning Targets
Identify the learning targets for your program. First, choose the NCSSFL-ACTFL Global Can-Do Benchmarks that are appropriate to learners’ proficiency level(s) and your program goals. Then, select program specific NCSSFL-ACTFL Can-Do Statements that reflect the specific content of your program or create your own. Attention to and balance of the various modes will depend on your program goal(s). A master list of the NCSSFL-ACTFL Global Can-Do Benchmarks and Can-Do Statements is available at https://startalk.umd.edu/resources/NCSSFL_ACTFLCanDos.pdf. You will then be able to use LinguaFolio® Online to document the learning targets you’ve selected.

<table>
<thead>
<tr>
<th>NCSSFL-ACTFL GLOBAL CAN-DO BENCHMARKS</th>
<th>PROGRAM CAN-DO STATEMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Be sure to label the mode and proficiency level of each statement.</td>
<td>Number the Can-Do statements here and then transfer to Stage 3.</td>
</tr>
</tbody>
</table>
Example

Can-Do: *I can list my family members, their ages, their relationships to me, and what they like to do.*
Status: *I can do*

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Evidence List

Mimi mama miaka ishirini na tano. Mama anapenda chai, Li Yundi, na Ma Yo-Yo.
Mimi baba miaka ishirini na tano. Baba anapenda kulala na komputa.
Mimi dada miaka kumi na moja. Dada anapenda komputa, kusoma, na javascript.
Don’t!
do the task just for LFO.
Provide consistent access

• Regular designated lab hour for learners to access LFO.

• Instructors, lab instructors, and students should be familiar with the functions built in LFO.
Don’t! give students too much time
Integrate the collection of evidence as daily lessons

• Remind learners that some activities in class can serve as LFO evidence.
ST LFO To Go
By University of Oregon Digital Press
Open iTunes to buy and download apps.

Description
ST LFO To Go allows users to interact with their STARTALK LinguaFolio Online accounts. With ST LFO To Go, you can:
- Take pictures and upload them as evidence

ST LFO To Go Support » Application License Agreement »

Screenshots

Customer Ratings
We have not received enough ratings to display an average for the current version of this application.
I can introduce myself and others.

**Language**

**Swahili**

**Status**

I Can Do

Not Started

You currently have 2 samples of evidence

**Groups**

Beginning Swahili

Intermediate Swahili
Don’t try to target all the CanDos in one time.
Use LFO as formative assessment

• Think of CanDo statements as one of the formative assessment examples to check-in students’ learning.
## Language: Swahili

<table>
<thead>
<tr>
<th></th>
<th>Novice Low</th>
<th>Novice Mid</th>
<th>Novice High</th>
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<tbody>
<tr>
<td><strong>Interpersonal</strong></td>
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<tr>
<td>Communication</td>
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<td><strong>Interpretive</strong></td>
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<td>Listening</td>
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<td><strong>Interpretive</strong></td>
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<td>Reading</td>
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<td><strong>Presentational</strong></td>
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<tr>
<td>Speaking</td>
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<tr>
<td><strong>Presentational</strong></td>
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<tr>
<td>Writing</td>
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<tr>
<td>Description</td>
<td>This is a Goal</td>
<td>I Can-Do With Help</td>
<td>I Can-Do</td>
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<tr>
<td>----------------------------------------------------------------------------</td>
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<tr>
<td>I can greet and leave people in a polite way.</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>I can say hello and goodbye to someone my age or younger.</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>I can say hello and goodbye to my teacher, professor, or supervisor.</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>I can say hello and goodbye to an adult.</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>I can say hello and goodbye to a person I do not know.</td>
<td></td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>
Don’t! do it at the end.
Carefully select CanDo statements

• How many did you select for your program?
• What is the ideal number?
Don’t select too many customized CanDos.
THANK YOU

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