June 23~July 3, 2014
The Blended Learning Model
at UVa STARTALK

Presented by
The dedicated instructional team of
The Virginia STARTALK Chinese Student Academy
at the STARTALK post-program Conference
October 25, 2014
From 2008-2014
Key Personnel & Presenters

Dr. Miao-fen Tseng (曾妙芬): Program Director
Henny Chen (陳姮良): Technology Specialist

VSCTA Teacher Program
Ya-ching Hsu-Kelkis (許雅菁): Master Teacher
Alice Lin (鐘良音): Practicum Facilitator

VSCSA Student Program
Dr. Maan Broadstock (姜滿): Leading instructor
Wei Gao (高薇): Leading instructor
Students from around Virginia take part in Chinese language immersion program at UVa
A 10-day Journey to Beijing

Program dates: June 23th-July 3rd, 2014
Program type: non-residential
Participants: rising 9-12 graders (non-heritage)
Instructional hours: 55 hours (+ 10 online)
Online-components: pre-/during-/after-program
Targeted proficiency level: Novice-mid
Target performance level: Novice-mid/-high
Overarching Theme

Students are virtually enrolled in the US-China Exchange Program and will explore authentic practices and products that lead to an exciting trip to Beijing throughout a 10-day adventure.
Comprehensive Cycle of Consolidated Learning

Pre-class Preview

In-class Learning

After-class Review
In-class Learning/Teaching

- Two learning instructors & 12 teacher participants
- Team teaching: a group of 3 teacher participants
- Practicum: multi-faceted reflective approach
- Before-class preparation/rehearsal
  During-class practice teaching
  After-class reflections/debriefings
Why Blended?

- Online Learning
- Blended Learning
- Face to face Learning
Face to face Classroom Method

Computer-mediated activities

Blended Learning
Pre-class preview

- Flipped videos
- Google forms
- Checking for understanding

T -> S, S -> T, T -> S
Pre-class preview

Flipped videos

Google forms
Checking for understanding

Day 1 pre-video questions

1. What do you say to a Chinese friend when you first meet? *
   - Hi
   - Hello
   - Bye

2. How do you respond to *Hi*? *
   - Hi
   - Hello
   - Bye

3. How do you ask someone's name? *
   - Hello, what is your name?
   - Hi, what is your name?
   - Hello, what is your name?
Pre-class preview

- Flipped videos
- Google forms

Checking for understanding
Before the program started

April 2014
May 2014
June 2014

Teachers and Students’ Training

http://uvastartalk14.weebly.com/
http://www.screencast-o-matic.com/
After-class Review
Comprehensive Cycle of Consolidated Learning

- Pre-class Preview
- In-class Learning
- After-class Review
UVA Student Program

Afternoon Activity
Daily Schedule

- 9:00-12:00: Morning Immersion In-Class Learning
- 12:00-12:30: Cultural Section and After-Class Review
- 12:30-1:00: Lunch
- 1:00-2:30: Language Lab
- 2:40-4:00: Cultural Activities
LANGUAGE LAB
Language Lab

• Review and reinforce Chinese learning in the morning
• Mini Projects
• E-Portfolio
• LinguaFolio-Input Evidence
• Writing Practice
• Quizlet Game
Student E-Portfolio

About me, Homework, Projects, Reflection
STARTALK 2014 students' participants e-portfolio website link

故宫班 Gūgōng bān

范尚德 Fàn Shàng Dé: http://sabrachinese.weebly.com/

范艾玛 Fàn Ài Mǎ: http://emmaabraham.weebly.com/

狄伟 Dí Wěi: http://diweichinese.weebly.com/

邓梅兰 Dēng Méi Lán: http://riseaqxinst.weebly.com/

洪瑞柏 Hóng Ruì Bāi: http://allanhorn.weebly.com/

凡妮莎 Fàn Ní Shā: http://meganal330.weebly.com/

姜小智 Jiāng xiǎo zhì http://harrychinese.weebly.com/

海麦克 Hái Mǎi Kè: http://leonhaynes.weebly.com/

长城班 Chángchéng bān

武连文 Wú Lián Wén: http://wulianwen.weebly.com/
LinguaFolio Evidence input

UserID: LastnameF
Password: LastnameF14
Startalklfo.uoregon.edu
Day 1 Mini Project – Greeting

• You are going on a ten-day trip to China. Before you leave, you meet a new Chinese friend and you would like to practice your Chinese. Create a short video using iPad to perform a simple skit.
• Use Ipad to record their project.
• Sample of students’ work
You are going to China and would like to record a short video about your family to send to your host family. Use an online application, Educreation, to record a video using your own family picture.
Day 2 Mini Project – Family

• In your video:
  – Greet your host family and tell them your name and nationality.
  – Tell them how many people are there in your family.
  – Introduce your family members’ names, ages, and occupations.

• Sample of students’ work
Day 3 Mini Project – Avatar

– You are going to China and would like create a self portrait as a gift to your host family when you get there.

– Cut out a piece of white paper about your size and outline your body shape.
Day 3 Mini Project – Avatar

– Decorate the pictures to show your personality and write something about you.
– Everyday throughout the program add more information to the portrait.
Day 4 Mini Project – Self Introduction

• You want to create a short video to send to your Chinese penpal before you meet in China. Use iPad and Tellagami to create a short video talk about yourself.
Day 4 Mini Project – Self Introduction

• In this video, you can talk about:
  – Yourself, such as name, age, birthday, hobbies, ......
  – Your family members and describe them
  – And also ask questions to get to know your penpals

• Sample of students’ work
Day 5 Mini Project – Story Telling

• You are in China and visiting your friends. You want to share this wonderful experience with your parents in the US and tell the story about your time in China. Work with a partner and use iPad and PuppetPal to create a story about visiting your host family.
Day 5 Mini Project – Story Telling

• Use the Chinese you have learned into your story and also include the Chinese cultural aspect of visiting friends in to your story.

• Make a two–minute video.

• Sample of students’ work
Day 6 Mini Project – Dining

• You are going to a Chinese restaurant: Taste of China. You want to share this experience with your parents and friends. Work with your partner and use Educreation to create your story about dining in the Chinese restaurant.

• Sample of students’ performance
Day 7 Mini Project – Weekend Plan

• You are in Beijing and going to plan a weekend activity. You would like to record your plan in a video to send to your friends.

• Pick four of Beijing’s famous places that you would like to visit.
Day 7 Mini Project – Weekend plan

• Go to http://ditu.google.cn/ and use “get directions” and “add destinations” to locate these four places.

• Take a screen shot of your map, then use Educreation to load the map and record your plan for your friend.

• Sample of students’ work
Day 8 Mini Project – Chinese Market Day

• You and your partner own one of the Chinese stores.

• Use Educreation to create a store sign with inventory.

• You and your partner take turns to be the owner and customer.
Day 8 Mini Project – Chinese Market Day

• Use Educreation to record one of your sales.

• Store owner’s goals are: sell all your items and earn the most money.

• Customer’s goal: to get the best deal.

• **Sample of students work**
Market Day

Bakery
Snack Store
Fruit Stand
Souvenir Shop
Stationary
Tea House
T-shirt Shop
Review Day
CULTURAL ACTIVITIES
Culture and Curriculum

- Greeting Numbers
- Sightseeing
- Numbers
- Time and Date
- Family
- Shopping
- Market Day
- Mahjong
- Taichi Fan Sing Along
- Making dumplings
- Dinning in Restaurant
- Chinese Games
- Chinese Knotting
- Chinese Knotting
- Dinning
- Visiting Friends
- Hobbies
Chinese Calligraphy
Chinese Knotting
Chinese Children’s Games
Mahjong
Eat at a Chinese Restaurant
Making Dumplings
Tai Chi Fan
Sing along
Final Performance
Thanks for coming