Community Involvement with a focus on STELLA modules of Collaboration

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Goal of the presentation

To share ideas for how to engage diverse stakeholders and use the STELLA modules of Collaboration to foster student learning and community involvement.

In groups, participants will discuss one module and share their best examples of collaborative practices.
C1 I collaborate with stakeholders to communicate how effective learning experiences promote lifelong language learning.

Who are the stakeholders for your program and what communication tools and strategies do you use to share news and information with them?
STELLA Collaboration: How does my collaboration with stakeholders support student learning?

C2 I discuss student performance goals and outcomes of the class/course/program with all stakeholders.

Imagine you are meeting with stakeholders and someone asks: “I took two years of a language but I can’t …” How will you respond?
C3 I partner with school-based professionals to support the learning of my students.

What kinds of creative partnerships have you created with schools and colleges in your area? How did you initiate those partnerships and who were the critical people to connect with?
C4 I provide a variety of vehicles for regular two-way communication about the class/course/program.

What technology do you use for regular two-way communication between your program staff and stakeholders in the community? How do you accommodate those without technology resources?
C5 I connect with local and global communities to support and encourage language and culture learning

How do you connect your students with local and global communities of language-speakers? How does your program provide the opportunity for students to spread language and culture learning into their own communities?
STELLA Collaboration

Group work
- Choose one module and discuss how you use this aspect of Collaboration in your program.

General discussion
- Sharing and discussion
STELLA Collaboration

Examples from STARTALK Swahili program for Middle and High School students, Indiana University

Focusing on Local and Global Connections C5
Providing language awareness to lower grades students, parents and teachers at an elementary school event
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Partnership Between STARTALK and Swahili Flagship
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- Provide opportunities for university Flagship students to act as assistant instructors and language partners for STARTALK program
- Hold joint events/language festivals that bring university and STARTALK students together
- Encourage graduating STARTALK students to enroll in Indiana University Flagship program to continue their language studies
End of Program Festival: Parents, friends and university officials

Associate Dean at Indiana University
Giving remarks
Students sharing their language experience with the community

Students perform a skit
Students sharing their language experience with the community

Students give a presentation on their virtual safari
Connecting students to East African “pen-pals”

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Wapendwa wa familia yangu mpya,
Jina langu ni Christopher. Nikasaliwa
nyinyi Bloomington katika jimbo la
Indiana. Nina kaka wawili. Mmoja anaitwa
Joshua na mwingine anaitwa Thomas.
Thomas anasoma chuo kikuu cha California.
Joshua anafanya kazi ya usherma. Mimi ni
mwanafunzi wa shule ya secondary. Somo
ninalolipendea si sajania.

Napata Marekani, nina penda kusaidia
kwa kucheka mpaka wa kikapu na kupanda
milima na rafiki zangu. Ninapenda jana
kila vyakula mbalimbali na ninatufahidi
kuna akiwa mama kupuka.

Mimi nilesikia kwamba kuna milima
mingi Tanzania na mazingira mazuri.
Baada ya kufika ninategemea
kutembea miwani.
Raising awareness through the local media

Front page article in local newspaper

 Teens immersed in Swahili for 4 weeks

Summer language program allows high school students to earn college credits at IU
By MJ Slaby
812-331-4371 | mjslaby@heraldt.com

Nestled in a Sycamore Hall classroom, students learned a grammar lesson.

A grammar lesson isn’t unusual in an Indiana University academic building, and it’s not unusual that the lesson was in Swahili either, considering IU is home to the Swahili Flagship Center, the only language program of its kind in the country.

But the lesson was part of the STAR-TALK Swahili program, an intensive program for eighth- to 12th-grade students. It’s grant-funded, so it’s free to the students, and they earn three college credits.

“The emphasis is to start talking,” said Meg Arenberg, the program director. That’s where the name STAR-TALK comes from, she said.

Instructors Meg Arenberg, left center, and Margaret Mwingira, right of Arenberg, instructed students Wednesday during an intensive Swahili language class where high school students can earn college credits at Indiana University.

East African culture, such as clothing and food.

“It’s the equivalent of one semester,” said Alwiya Omar, who directs the program and the flagship center. “It’s they’d like to expand the program into local schools as Swahili is offered alongside other languages. Swahili is a language spoken in several east central countries in Africa.

For a duo of first-year students...
Offering afterschool classes

- STARTALK students continue with their Swahili language classes by taking afterschool classes.
- Fall 2014 classes are being held at Harmony School which is a K to 12 school.
- Classes for new students are also held with the hope that the students will enroll for the summer program.
Offering afterschool classes

Learn Swahili

Do you remember these words?

*Hakuna matata, Safari, Simba, Rafiki, and Jenga!*

Learn more by taking Swahili languages classes

After school program at Harmony School

**New students:** Wednesdays and Fridays

**Continuing students:** Mondays and Wednesdays

3:30 pm to 4:45 pm
Connecting students with local East African communities and organizations

- Students dance at a local fundraiser for education programs in East Africa
Connecting students with local East African communities and organizations

- Students receive a cooking lesson from member of East African diaspora
Connecting students with local East African communities and organizations

- Students receive a cooking lesson from member of East African diaspora
Questions?

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THANK YOU!