Master’s Degree Program in Hindi/Urdu Language Pedagogy

STARTALK Infrastructure Grant

STARTALK 2014
Fall Conference
Indianapolis
October 24–25

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Saturday, October 25, 14
Address the current lack of a strong infrastructure at national and state levels to support Hindi/Urdu teacher development and research in the area of Hindi/Urdu-specific second language pedagogy.
Goal

- Build capacity in the development of a pool of Hindi/Urdu pedagogy specialists
- Create a Hindi/Urdu Community of Contemporary Pedagogical Practice
- Cultivate mainstream interest in pedagogy in critical need languages in the language education field
Program Design Features

- High quality curriculum
Integration of innovative learning technologies and language-specific best practices in physical and online learning environments
Use of pedagogical approaches to foster the development of global competencies through language learning
The syllabus for each course consists of several modules or topic areas typically taught by two or more instructors (a generalist and a language/content expert)
Content area expertise and resources offered by project partners: NYU, South Asia Institute, Columbia University, University of Texas, Austin and The National Heritage Research Center, UCLA, Berkeley
 Ease of program replication for other critical need languages
<table>
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<tr>
<th>Planning Year</th>
<th>Implementation Year</th>
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<tbody>
<tr>
<td>Form a Curriculum Advisory Committee</td>
<td>Recruit a cohort of Native and Advanced speakers of Hindi/Urdu from across the states</td>
<td>Conduct onsite methods summer courses at Kean integrated with clinical practice in the STARTALK Student Program</td>
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<td>Create a work plan and process for the development of a curriculum blueprint</td>
<td>Conduct onsite methods summer courses at Kean integrated with clinical practice in the STARTALK Student Program</td>
<td>Offer online content courses during fall and winter semesters</td>
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<td>Develop course descriptions and syllabi</td>
<td>Offer online content courses during fall and winter semesters</td>
<td>Offer Action Research: Inquiries and Projects capstone course</td>
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<td>Submit for University/State Program approval</td>
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Program Focus

- Designed for candidates wishing to continue study and research on pedagogy (bridge to Ph.D) and/or teach in settings that do not require state certification

- Consists of 15 credits in content in Language/Literature/Culture

- 15 credits in Instruction and Assessment (including 3-credit Capstone Course focusing on Action Research and 3-credits for 2 Summer Internships held during two consecutive summers that consist of observations of the 3-week blended STARTALK Student Programs and an analysis of the application of theory into practice that may be used for future individual research projects
Admission Requirements

• Bachelors degree from an accredited college/university in the U.S. or abroad
• Official transcripts from all institutions attended
• Cumulative grade point average (GPA) of 3.0
• Personal statement of intent and commitment to program
• Professional resume/CV
• Two letters of recommendation
• Departmental Interview
• ACTFL OPI and WPT in Hindi or Urdu at the Advanced-Mid Level or above