Putting Standards Front and Center: An Infrastructure Project for Teacher Development

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Meet the Team

Program Co-Director and Lead Authors
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Contribution Authors: Pedagogy (Leadership Program)
- Layla Bahar Al-Aloom, Minaret Academy
- Zeina El Ayi, Institute of Islamic Education
- Nawal Laymoun, Fame Charter School

Contribution Authors: Technology
- Randa Jad Moussa, University of San Diego
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Goals of the Program

• Become familiar with resources available to support the development of teacher training programs.

• Learn how to use some of the resources.

• Meet the team who contributed to the development of the resources.
Our Infrastructure Project is a collection of resources that address areas of need identified by STARTALK leadership and team leaders.
Project Content

- materials that present concepts simply
- support to learn how to identify, teach with on-target materials, and ultimately create them
- on-target materials, instructional units, video-clips, checklists and rubrics that reflect STARTALK best practices and TELL outcomes
- participant-centered activities that stimulate reflection and tools to gauge on-target practice
• modules with which to construct a variety of professional development programs based on time, interests, and understanding of the principles and practices of standards-based and technology-enhanced instruction
What do you mean by this point??
iman, 10/20/2014
Know your Audience

Pre-Program Survey:

• Selection of the participants
• Identifying participants' needs and level of knowledge and skill in both standards-based and technology-enhanced instruction
Planning your Program

A *curriculum template* that can be used to create multiple syllabi according to your participant needs and interests.

- Two hour workshop
- One day workshop
- Three day workshop
Planning Daily Activities

- PowerPoint presentations that demonstrate the concepts
- Hand-on activities that help teachers understand the concepts
- Analysis of standards-based instructional materials for different ages and levels of proficiency
Planning Daily Activities

• Templates and rubrics that guide practice and application of the concepts
• Prompts used for reflection
Other Resources

• Short videotape segments of exemplary practice that illustrates the standards using QFI units

• QFI units
  – Novice low, high school/post-secondary unit
  – Novice low, K-1st grade unit
  – Intermediate mid/high high school/post-secondary unit
Getting to Know People from the Arabic Speaking World

• Thematic Unit Template
• Lesson Map
• Detailed Lesson Plans
• Instructional materials
  – authentic materials (short videos, ads, websites, etc.)
  – PowerPoints
  – Handouts for activities and homework
Sharing our Two-Level
“Technology as the Core of Standards-
Based Arabic Instruction”
Program as a Model and for Modeling

Differentiation of Outcomes for
Novice and Intermediate Programs
Tier 1: Novice Level

Day 4 PowerPoint
Tier 2: Intermediate Level

Differentiated Instruction

Input

Process

Products
Technologies that Support STARTALK Best Practices

- identifying authentic materials
- saving and editing them
- making them comprehensible
- using them for interaction/to create a community of learners
- using them for presentational communication
Technologies that Support STARTALK Best Practices

- Technology at the **NOVICE LEVEL**
- Technology at the **INTERMEDIATE LEVEL**