STARTALK 2014 Honors Chinese Program
at Hunter College

Blended Learning Model
Face-to-Face: July 7th - July 24th
Monday to Thursday, 9:00AM-3:00PM
Online: July 28th - August 6th
Monday to Friday, 1 hour/day
20 Students
Face-to-Face Class Structure

Theme: Visit My Secret Pen Pal’s Hometown

Group Class: Video Modules (4 hours per day)
  • Real life tasks related to traveling and living in China.

Tutoring Session: 1-1 or 1-2 (1 hour per day)
  • Role play and further practice of group class content; individual error correction; evaluate if student have accomplish daily learning goals.

Field Trip to Chinatown: (3 Thursdays)
  • Ask students to perform the tasks they learned in class with native Chinese.
Video Modules
Selected chapters that are related to the overall theme of traveling to China.
您好，

我的中文老师说了我们要讨论你的家乡的菜。非常对不起的第二封电子邮件！香港菜怎么样？我猜香港猜好像很西方，因为香港是英国的殖民地。香港菜一般辣的吗？我很喜欢辣的菜，所以我特别喜欢吃四川和西安菜。香港人吃很多快菜吗？在俄罗斯，美国快餐非常流行，可是现在美国和俄罗斯不是朋友。我不喜欢俄罗斯菜。俄罗斯菜太平淡又太咸。俄罗斯人吃很多白菜和土豆。美国没有特有菜。我们吃很多外国菜，比如中国菜，墨西哥菜，印度菜，什么的。可是，美国的南部又特有菜。美国南部菜对身体非常坏，可是很好吃。美国菜里有很多黄油和油脂。非常感谢来信联络。

—亨利
没关系，亨利。我可以为你介绍一下香港的美食。

相信你一定听过香港是一个美食天堂，什么好吃的都有。这一点是真的。那我今天就跟你说一些特别的……

……

對了，亨利。我忘了問你。
紐約有什么好吃的？你有沒有吃過紐約那裏的香港菜或者是中國菜呢？好不好吃？你喜歡嗎？

— 筱妤
Website

Students use the website to...

Complete homework assignments
  • Web exercises
  • Recording
  • Daily Reflection
  • Essays

Conduct online session
  • Starting from July 28th, 1 hour per day
move or adjust size of picture
draw shapes
writing/drawing tools
grids for character writing
add text
instant comment/feedback: good job, tone error, etc.
change text color
change line thickness

save current whiteboard as a picture

clear whiteboard

upload file

video chat

Tone Change

audio options
enable/disable microphone

中文

你覺得營養和味道哪個重要？

(size can be adjusted)
Online class (1 on 1, 1 hour per day)

Live Classroom Training

- Instructional Video
- Orientation hosted by technician
- Student-Teacher Pair Testing
Online Session Instructional Focus

• Personalized instruction
  • Review & Expand on Video Module
  • More lengthy and organized speech
  • Individual Error Analysis

• Literacy Skills
  • Emphasis on Reading and Writing

• Complete Final Project
  • Revise Draft
  • Practice oral presentation
A 比 B + Adj

方便
落后
Compare:

(bǐ、lòu hòu)

Give Example:

厕所 (fāng biàn、suí shēn dāo zhe、yòng bù zhe、yī dìng dé ……不 然……)
热水 (gōng yùn、wǎng zhǎo、bǐ jiào)

But is China really backward?

(qí cí、diàn dēng、diàn shì、kōng tiáo、zì lái shuǐ)
你要去你笔友的老家……

What to bring, why?
(随身带着、一定得……不然……)

What not to bring, why?
(用不着)

What do you wish your hotel supply/have?
(供应)
Online Instruction Characteristics

- Target Language
- Student-centered
- Level-appropriate challenge
- Limited explanation
- Error correction
End of Module Assessment

Performance-based Task

- Administrate by Tutor starting from week 2.
- Format: Role Play
- Conduct by following specific rubrics.
- Students will be graded.
End of Program Assessment

LinguaFolio
  • Target: Complete all Can-Do Statement

STAMP Test
  • Target: One sub-level of growth in one of the four modalities.

Final Presentation: Visit my Pen Pal’s Hometown

Students needs to complete:
  • Essay
  • PPT
  • Oral Presentation
STAMP Test Results

- Overall, 84% of students improved by at least one sublevel on at least one modality.
- 67% of students improved by at least one sublevel on more than one modality.
- For reading, 61% of students improved by at least one sublevel.
- For writing, 61% of students improved by at least one sublevel.
- For listening, 39% of students improved by at least one sublevel.
- For writing, 61% of students improved by at least one sublevel.
Extension Program

- 10 weeks, 1 hour/week
- Flexible schedule
- Personalized study plan
- College credits (year-long)
- Distance learning
- Proficiency focused
Thank You!