Blended Learning Model for Student Program

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Hunter College, CUNY

STARTALK Conference October 25, 2014
The blended model

<table>
<thead>
<tr>
<th></th>
<th>Face-to-face session</th>
<th>Online session</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Time &amp; Duration</strong></td>
<td>3 weeks: 7/07 – 7/24</td>
<td>2 weeks: 7/28 – 8/06</td>
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<tr>
<td></td>
<td>M/T/W/Th</td>
<td>M/T/W/Th/F</td>
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<tr>
<td></td>
<td>5 hours per day</td>
<td>1 hour per day</td>
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<tr>
<td></td>
<td>9am – 3pm</td>
<td>flexible schedule</td>
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<td></td>
<td></td>
<td>8/07: on-campus presentation</td>
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<tr>
<td><strong>Theme &amp; Topics</strong></td>
<td>“My secret pen pal from China”</td>
<td>“Visiting my pen pal’s hometown in China”</td>
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<tr>
<td></td>
<td>Food; Shopping; Direction &amp; Transportation; Travel</td>
<td>Local customs and traditions; Local schools; Life as a student</td>
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<tr>
<td><strong>Material</strong></td>
<td>Compiled materials</td>
<td>A Trip to China</td>
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<td></td>
<td>Video module:</td>
<td></td>
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<tr>
<td></td>
<td>Chinese For All video collection</td>
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</table>
Online session – the platform

Chinese For All

Live Classroom

Login Now!

Login now to access your course materials and the live classroom.

Students

Teachers

Organizations
Online session – the platform

Live Classroom

You do not have any active Live Classroom sessions.

Upcoming Live Classroom Sessions

You do not have any upcoming Live Classroom sessions.

Create New Live Classroom Session
Online session – the platform

Live Classroom

You do not have any active Live Classroom sessions.

Upcoming Live Classroom Sessions

You do not have any upcoming Live Classroom sessions.

Make a New Schedule

Purpose of meeting

Regular online class for STARTALK

Live Classroom Version:  Normal  Google Hangouts

Please select the participants

Bob Hoyt

Please select the start/end date of the meeting

10/27/2014 2:00:00 PM to 10/27/2014 3:00:00 PM

Submit
Online session – the platform
The blended model – assessment

- Students will take STAMP proficiency tests before and after the STARTALK program.
  - 7/07: students with previous learning experience take the test as pre-assessment
  - 8/07: all students take the test as post-assessment
- A successful participant needs to demonstrate at least one-level of proficiency growth (i.e., from Level 1, Novice Low, to Level 2, Novice Mid) in both speaking and reading of Chinese at the end of the summer.
Online session – student feedback

• “今天我很高興因為我不一定得明天去紐約。老師說我可以在網上做考試。我家從Hunter大學很遠。我現在有更多時間。”

  I am happy today because I do not necessarily need to go to New York tomorrow. The teacher said I can take the test online. I live far away from Hunter. Now I have more time.

• “今天是 online lessons 的第三天，我和莫老師花了很多時間 reviewing 我的功課。我犯了不少錯誤，但莫老師幫忙我 fix 這些錯誤。”

  Today is the third day of the online lessons. I spent a lot of time with Ms. Mo reviewing my homework. I made a lot of mistakes, but Ms. Mo helped me fix these mistakes.

• “最后，Jamie老师帮我了edit 我的文章。我们用一个点小时to edit我的文章。这是很长，但非常有帮助它有很意思因为我有很多mistakes。今天我学了怎么写好的文章。”

  In the end, Ms. Jamie helped me edit my essay. We spent one hour editing my writing. This is very long, but very helpful, because I made a lot of mistakes. Today I learned how to write good essays.
The blended model

**Strength:**
- Flexible scheduling
- Highly individualized lesson tailored to student’s need
- Can focus more on reading and writing (*cf.* face-to-face session)
The blended model

Under development for future use:

- Online quizzes designed by the instructors
- Video chat
Thank you!