TEACHER PROGRAM DIRECTORS MEETING

STARTALK Spring Conference 2012

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Session Purpose:
To address issues related to administering teacher programs, including but not limited to university-district partnerships, planning teacher professional development focused on current research and practice.
Pass the “Poster”

**PASS THE POSTER ACTIVITY** [Conduct if time allows]

- Define “Pass the Poster” – similar to roundtable, cooperative structure with accountability

**“Pass the Poster” Structure:**
- Have participants form groups of four
- Each person has one “poster” (paper with a question on it)
- Each person does a “quick write” in response to the designated question (2 min.)
- “Pass the Poster” to the left and do another “quick write” round with new question. Participants take a few minutes to read previous response and check items they agree with as well as add their ideas to the “poster”
- Continue passing the poster until everyone has added something new to each poster.
- Original poster owner reads through responses and shares one or two main points from poster with the small group
- Large group debrief: share salient points around two questions
Poster 1: What is the most significant success/learning you have experienced as StarTalk program directors?

Poster 2: What has been a challenge?

Poster 3: How do you leverage key partnerships?
Paraphrase Passport (S. Kagan)

**Defined:**
- Used after some form of comprehensible input (oral or text)
- After someone has contributed an idea, another person must correctly restate that idea before contributing his/her own idea.

**Focus Skills**
- 2. Oral Fluency - Students read several passages of text aloud.
- 3. Summarizing and synthesizing - Students think about what they are reading by making inferences, generalizations and drawing conclusions about the text.
- 4. Paraphrasing - Students restate text passages expressing the meaning in their own words.
- 5. Focused Listening - Students listen actively to a partner as the partner restates passages (oral or written).

**Process:**
- The ticket to talking is not giving up a chip, rather it is correctly paraphrasing the person who has just spoken.

**Positive Outcomes include:**
- Interactions: This makes sure that the group is not one in which everyone is talking and no one is listening.
- Accountability: This lets individuals know how their ideas are heard by others, and can give them cues regarding their communication skills.