Supporting your STARTALK Program through Technology: Before, During, and After STARTALK

Panelist Co-facilitator: Mary Ann Lyman Hager, Director of LARC, SDSU

STARTALK Conference, Atlanta, GA, May 5, 2012
Introduction: A bit of LARC/STARTALK history

- LARC’s STARTALK Projects
- Persian;
- Turkish;
- Dari-Pashto;
- Teacher Training Programs
Introduction: A bit of LARC history

- LARC’s Technology Based Projects (Digital Media Archive/LARC YouTube, the Standards-based Lesson Plan Generator, California Foreign Language Project, Brown-Bag Teacher Training via Elluminate, Testing and Assessment Webinars held jointly with another LRC (Penn State’s CALPER))

- Materials for all courses, webinars, and trainings archived (examples from Teacher Training)
classrooms, with supporting podcasts for each session and webinar archives available for post-session review.

**Upcoming Webinars (2012-2013 schedule coming soon)**

**Past Webinars**

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<th>Date</th>
<th>Title</th>
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<td>Thursday April 19, 2012</td>
<td>Assessing Speaking: Putting the Pieces Together</td>
<td>Glenn Fulcher, PhD University of Leicester, UK</td>
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<td>Thursday February 23, 2012</td>
<td>Assessing Listening</td>
<td>Dr. Larry Vandergrift University of Ottawa</td>
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<td>Thursday December 8, 2011</td>
<td>Assessing Writing</td>
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<td>Thursday October 27, 2011</td>
<td>Beyond Accountability: Using Formative Assessment to Improve Learning</td>
<td>Dr. Carl Falsgraf Director of the Center for Applied Second Language Studies (CASSLS) and the Oregon Chinese Flagship</td>
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<td>Thursday May 5, 2011</td>
<td>Integrating Performance Assessment into World Language Learning and Teaching</td>
<td>Dr. Margaret E. Malone</td>
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<td>Thursday February 10, 2011</td>
<td>Foreign Language Classroom Assessment in Support of Teaching and Learning</td>
<td>Dr. Matt Pohner Penn State University</td>
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LARC Tumblr

PlaySay - A social app to learn Spanish and English

05/01/12
Introduction: a bit more of LARC history

- [YouTube LARC Channel](https://www.youtube.com/c/LARCchannel) houses LARC media which can be linked to the Lesson Plan Generator
- LARC’s involvement in National Standards, CLFP (California Foreign Language Project), ROTC Project GO (Global Officers), and, the topic of this panel, STARTALK
- LARC incorporates multiple standards, outcomes, ages, registers, purposes, etc., i.e., we tailor curriculum and assessment to learners
Persian – Women’s Voices Project
The Lesson Plan Generator (LPG)

- Biggest potential contribution of LARC to STARTALK is the Lesson Plan Generator, with thanks to Drs. Nadezda Novakovic and Rebecca Sapien-Melchoir

- Useful to our local teachers associated with the California Foreign Language Project

- Mash-up of California and National Standards

[https://lpg.sdsu.edu/](https://lpg.sdsu.edu/)
Overview

- Why LPG?
- What makes LPG special?
  - Foreign language teaching standards
  - Backward design in lesson planning
- How does it work?
- Where are we now?
- Where next?
Lesson Plan Generator

Standards based lesson plan generator is an online tool for developing lesson plans. This template will incorporate ACTFL standards and new California World Language Content Standards for California Public Schools, Kindergarten Through Grade Twelve (adopted Jan. 7, 2009 CA, State Board of Education) lesson plans and curriculum development activities for a variety of language needs.

Standards based lesson plan generator is an online tool for developing lesson plans. This template will incorporate ACTFL standards and new California World Language Content Standards.
Why LPG?

- Changing landscape in foreign language teaching
- Educational reforms
  - National Standards for Foreign Language Education
  - Content standards (five C’s) performance standards
- Several implications for instructors
  - Connecting standards to assessment and instructional practices
- State standards
- LPG - mash-up of national and state standards
Assessment

- Performance assessment
  - Scoring rubric
- Backward design
  - Output oriented vs input oriented instruction
  - Results-oriented/ goal-setting
- Assessment for learning
Where has this been shown?

- Alpha Piloting – June 2011 at the STARTALK multi-language teacher training program at SDSU LARC
- NCOLCTL Conference in Madison, WI (April 27, 2012)

Biggest Issues

- Security
- Sharing the lesson plans among teachers – developing a culture of sharing
Become a beta tester of the LPG!
Attend our summer institutes