Our Co-Presenters

- Marty Abbott
- Mary Curran
- Iman Hashem
- Janis Jensen
- Mouna Mana
- Debbie Robinson
- Duarte Silva
Overview of the Workshop

- **Segment 1**: Introduction of the STARTALK project on teacher development (30 minutes)
- **Segment 2**: Principle-specific roundtable discussion (50 minutes)
- **Segment 3**: Plenary discussion (40 minutes)
Expected Outcomes of the Workshop

Participants will:

1. become familiar with the PGTD project
2. make suggestions about the documents in terms of what else is needed
3. provide input on the work under development
4. express interest in experimenting with the Principles
5. discuss how to collect feedback
Introduction of the Program Guide for Teacher Development Project

• Background of the project
• Why Program Guide for Teacher Development?
• The Framework
• Principles & Can-Do’s for teacher development
Background

• STARTALK Principles for Effective Language Learning & Teaching
  – Responding to the needs of STARTALK programs
  – Developed by experts in the field
  – Are standards- and performance-based
  – Incorporating theory and best practices
STARTALK Principles for Effective Language Learning & Teaching

- Implementing a standards-based and thematically organized curriculum
- Facilitating a learner-centered classroom
- Using the target language and providing comprehensible input for instruction
- Integrating culture, content, and language
- Adapting and using age-appropriate authentic materials
- Conducting performance-based assessments
“Where are the Guidelines for Teacher Programs?”

• Teacher programs need guidelines to design and implement a STARTALK program as a meaningful and cohesive professional development experience for participants.

• States and school districts could use the guidelines as the foundation to develop alternative certification routes for world language teachers.
The Process...

- February 2011 & 2012 Task Force meetings
  - Discussed the need for the project
  - Reviewed nationally recognized teacher standards

- October 2011: Developed the STARTALK framework

- February 2012: Developed STARTALK principles for Teacher Programs
Two Main Documents/Components

1. STARTALK Framework: Conceptual and broad field appeal

2. STARTALK Principles for teacher development: A practical guide for beginning teachers
   - Relevant topics
   - Teacher Can-do’s
   - Strategies & Experiences
   - Resources
STARTALK Teacher Development Framework

- Uses nationally recognized general & World Language education frameworks & standards

- Provides the foundation for a competency-based alternative certification route for world language teachers

- Takes into account the needs of critical language teachers
Foundation of STARTALK
Teacher Development Framework

• *Enhancing Professional Practice: A Framework for Teaching* (Danielson, 2008)

• The National Board for Professional Teaching Standards (NBPTS)

• The American Council for Teaching of Foreign Languages (ACTFL) and the National Council for Accreditation of Teacher Education (NCATE)

• The Interstate New Teachers Assessment and Support Continuum (INTASC), and

• Teacher Effectiveness in Language Learning (TELL)
Organization of the STARTALK Teacher Development Framework

Organized according to four domains:

- Planning and preparation
- Classroom environment
- Instruction
- Professional responsibilities
<table>
<thead>
<tr>
<th>Domain 1: Planning &amp; Preparation</th>
<th>Domain 2: The Classroom Environment</th>
<th>Domain 3: Instruction</th>
<th>Domain 4: Professional Responsibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Possessing language proficiency that meets professional standards</td>
<td>• Creating an environment of respect and rapport</td>
<td>• Engaging students in purposeful classroom interactions</td>
<td>• Reflecting on student learning</td>
</tr>
<tr>
<td>• Possessing knowledge of culture</td>
<td>• Establishing a culture for learning</td>
<td>• Using assessment in instruction</td>
<td>• Reflecting on teaching</td>
</tr>
<tr>
<td>• Integrating language, culture, and content</td>
<td>• Managing classroom procedures</td>
<td>• Practicing flexibility and responsiveness</td>
<td>• Maintaining accurate records</td>
</tr>
<tr>
<td>• Incorporating knowledge of second language acquisition</td>
<td>• Communicating with students</td>
<td>• Using questioning and discussion techniques</td>
<td>• Communicating with families/colleagues/administrators, and community</td>
</tr>
<tr>
<td>• Incorporating pedagogical repertoire</td>
<td>• Managing student expectations and conduct</td>
<td>• Structuring meaningful activities and tasks</td>
<td>• Participating in a professional community</td>
</tr>
<tr>
<td>• Incorporating national standards</td>
<td>• Organizing physical space</td>
<td></td>
<td>• Engaging in continuous professional development</td>
</tr>
<tr>
<td>• Demonstrating knowledge of language proficiency scale (ACTFL/ILR)</td>
<td></td>
<td></td>
<td>• Showing professionalism</td>
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<tr>
<td>• Incorporating knowledge of students</td>
<td></td>
<td></td>
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<tr>
<td>• Using resources</td>
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<tr>
<td>• Planning coherent lessons to implement curriculum</td>
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<tr>
<td>• Setting instructional outcomes</td>
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<tr>
<td>• Designing student assessments</td>
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</tbody>
</table>
Six Principles

STARTALK Teacher Development programs are designed to prepare teachers who...

- P1
- P2
- P3
- P4
- P5
- P6
STARTALK Teacher Development programs are designed to prepare teachers who:

1. Understand the national standards for teaching foreign languages and their role in curriculum, instruction, and assessment
2. Apply performance descriptors to monitor how well students are meeting learning goals
3. Implement instruction based on STARTALK-endorsed student program principles
4. Examine the relationship between their beliefs and practices and how they impact teaching and learning
5. Interact in culturally appropriate ways within the context of the U.S. educational system
6. Become reflective practitioners, keep abreast of current developments in the field, and contribute to the profession as active members
## Relationship between the Framework and Principles

<table>
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<tr>
<th>Domain 1: Planning and Preparation</th>
<th>Domain 2: The Classroom Environment</th>
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<th>Domain 4: Professional Responsibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>P1:</strong> Understand National Standards’ role in planning, instruction and assessment</td>
<td><strong>P4:</strong> Examine relationship between beliefs &amp; practices and impact on teaching &amp; learning</td>
<td><strong>P3:</strong> Implement instruction based on STARTALK-endorsed student program principles</td>
<td><strong>P6:</strong> Become reflective practitioners, aware of field developments, contributing members of profession</td>
</tr>
<tr>
<td><strong>P2:</strong> Apply performance descriptors in meeting learning goals</td>
<td><strong>P5:</strong> Interact in culturally appropriate ways</td>
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Process of Development

- **Learning** the concepts and skills; acquiring & reflecting upon the experiences
- **Applying** the concepts and skills; refining & reflecting upon the experiences
- **Owning** the concepts, skills, and experiences; transferring & reflecting upon the experiences
<table>
<thead>
<tr>
<th>Principle</th>
<th>Explanation</th>
<th>Topics covered</th>
<th>Teacher Can-do’s</th>
<th>Strategies/Experiences</th>
<th>Resources</th>
</tr>
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</table>

This slide outlines various sections under the title "Principles and More," which may include topics such as teaching strategies, experiences, and resources related to language learning.
Task Assignment

• Count by 5 and go to your assigned number

• Review our draft and provide your feedback and input, by writing on the principle document or the worksheet

• Return to our plenary in 45 minutes
Discussion

1. Are you familiar with the PGTD project?

2. What additional components or points must be included in the documents?

3. Will your program experiment with these Principles this summer?

4. How can these principles be implemented in teacher programs?

5. How can your program document your experimentation and help us collect feedback?
Thank you

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