Introductions

• STARTALK Central Staff
• Government Representatives
Comments

• Celia Durall
• Mark Wolkow
Updates
STARTALK Philosophy

The overall success of STARTALK depends on the success of each STARTALK program.

Our job is to provide the support to ensure program success. We do this by:

– Highlighting program strengths
– Identifying areas for improvement
– Providing constructive recommendations and strategies for continued improvement and alignment to the STARTALK principles
STARTALK-endorsed Principles

• Implementing a standards-based and thematically organized curriculum
• Facilitating a student-centered classroom
• Using the target language for instruction
• Integrating culture into language instruction
• Adopting and using authentic materials
• Conducting performance-based assessment

www.startalk.umd.edu
2012 STARTALK Programs

- 159 Programs
  - 87 Student Programs
  - 48 Teacher Programs
  - 24 Combination Student & Teacher Programs
- 30 New Programs
  - 18 Student Programs
  - 9 Teacher Programs
  - 3 Combination Student & Teacher Programs
Growth: STARTALK Programs

# of Programs

- 2007
- 2008
- 2009
- 2010
- 2011
- 2012

# of Programs
Growth: STARTALK Enrollments

# of participants

0
1000
2000
3000
4000
5000
6000
7000
8000
9000
10000

2007
2008
2009
2010
2011
2012 Projected
## 2012 Language Offerings

<table>
<thead>
<tr>
<th>Language</th>
<th>Student</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arabic</td>
<td>23</td>
<td>20</td>
</tr>
<tr>
<td>Chinese</td>
<td>65</td>
<td>48</td>
</tr>
<tr>
<td>Dari</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>Hindi</td>
<td>13</td>
<td>9</td>
</tr>
<tr>
<td>Persian</td>
<td>5</td>
<td>7</td>
</tr>
<tr>
<td>Portuguese</td>
<td>3</td>
<td>7</td>
</tr>
<tr>
<td>Russian</td>
<td>11</td>
<td>10</td>
</tr>
<tr>
<td>Swahili</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>Turkish</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>Urdu</td>
<td>6</td>
<td>7</td>
</tr>
</tbody>
</table>
2012 Distribution of Programs
Enhancements

• Student Program Instructor Guide
• LinguaFolio Online
  – Links between LinguaFolio Online and Student Program Curriculum Templates
  – Piloting LinguaFolio Online Junior
  – LFOtraining.com
• Assessment Pilots
• Online Program Information System Enhancements
  – Timeline for programs
  – Site visit report
Changes: Life Happens

Program as Proposed

Personnel: Program Director and Instructional Lead

Budget
Where to Send Requests

Modification Requests

STARTALK Central
(cc NSA)
Program as Proposed
Personnel as Proposed: Program Director and Instructional lead

NSA
(cc STC)
Budget Reallocations
Changes Made by You to the Online Program Information System

- Contact Information for staff
- Program dates
- Program location(s)
Why does your program matter?

STARTALK Programs are making a difference!!
## Impact at the Program Level

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes = Count (Percentage)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have school-based or university language programs been started in your community (your school, district, university, or city/region) as a result of your STARTALK program?</td>
<td>55 (42%)</td>
</tr>
<tr>
<td>Have after-school, community, or heritage programs been started in your community as a result of your STARTALK program?</td>
<td>43 (33%)</td>
</tr>
<tr>
<td>Has academic year enrollment in your institution's world language program increased as a result of a STARTALK program?</td>
<td>61 (47%)</td>
</tr>
</tbody>
</table>
## Impact on Students

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>(Percentage)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have any students enrolled in academic year courses in the STARTALK target language because of interest generated during STARTALK programs?</td>
<td>73</td>
<td>74%</td>
</tr>
<tr>
<td>Have any of your students continued to study in the Flagship or NSLI-Y programs?</td>
<td>25</td>
<td>25%</td>
</tr>
<tr>
<td>Have any of your students enrolled in after-school, community, heritage or online learning programs in a STARTALK language because of interest generated during STARTALK programs?</td>
<td>49</td>
<td>51%</td>
</tr>
<tr>
<td>Have you hired any past STARTALK student program participants to be student assistants or teachers in your STARTALK program?</td>
<td>43</td>
<td>44%</td>
</tr>
</tbody>
</table>
### Impact on Teachers

<table>
<thead>
<tr>
<th>Question</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have you hired any past STARTALK teacher development program participants as teachers or assistants in your STARTALK program?</td>
<td>Yes = 52 (78%)</td>
</tr>
<tr>
<td>Has your institution hired any past STARTALK teacher development program participants as teachers or assistants in its academic year programs or courses?</td>
<td>Yes = 35 (53%)</td>
</tr>
</tbody>
</table>
Other Impact on the Field

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes = Count (Percentage)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have you or your program's staff members made any conference presentations about STARTALK?</td>
<td>77 (60%)</td>
</tr>
<tr>
<td>Have you or your program’s staff members published any articles related to STARTALK?</td>
<td>19 (15%)</td>
</tr>
<tr>
<td>Are there any doctoral students in your institution who are writing a dissertation about STARTALK or using STARTALK data in their research?</td>
<td>7 (5%)</td>
</tr>
</tbody>
</table>
Reflections on Impact
Award Updates

• Clarification on fees and stipends
Logistics

• Luggage location for tomorrow is in Candler
• Evening reception on the terrace