Leave No Learner Behind: 30+ Practical Strategies You Can Use From Day One!

STARTALK Spring Meeting   May 4-5, 2012
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Goals of this Presentation

1) We will learn techniques for cognitively engaging every child all the time in our classrooms.
Goals of this Presentation

2) We will learn techniques for eliciting sentence-length discourse from our students.
Goals of this Presentation

3) We will learn how to use these techniques to check for evidence of student learning in a constant cycle of improving teaching and learning in our classrooms.
Goals of this Presentation

4) We will know about the tools in the book *Total Participation Techniques* to help us accomplish the first three goals.
Total Participation Techniques:

- are strategies to actively and cognitively engage ALL students in the learning process.
Total Participation Techniques: Making Every Student an Active Learner

Himmele and Himmele

BUY AT: ASCD.org

$24.95 non-member price
$18.95 member price
The Book....

- **Chapter 1 & 2** offer the why and how of using TPTs.
- **Chapters 4-7** include a description of the task, how it works, how to ensure higher-order thinking, and Pause to apply sections.
- **Chapters 8 & 9** address how to use TPTs as formative assessment.
- Throughout the book there are examples of how teachers use TPTs in their classroom.
The Materials You Have for This Workshop

Everyone should have a copy of this PPT and a handout with a group of Total Participation Techniques
As we consider total participation techniques (TPTs), some BIG ideas to keep in mind...
Total Participation Techniques

- ensure active participation and student engagement by ALL students.
Total Participation Techniques

• provide for constant checks for understanding, and...

• provide you with effective ongoing formative assessments.
Throughout the workshop, look for TPTs to help you...

1) Engage all children all the time.

2) Provide opportunities and prompts to get them beyond one-word answers.

3) Check for understanding and adjust instruction often during every lesson.
Goal One:
Engaging ALL learners
ALL of the time!
THINK- QUICK WRITE

You are a site visitor in a STARTALK classroom looking for active engagement of students.

What are you looking for?

Think and jot your ideas down on a piece of paper...
THINK-PAIR SHARE

When you are finished, turn to your neighbor. Together write 2-3 important indicators of engagement on a sheet of paper.
Goal 1: Engaging Students

“By engaged learning, we mean that all student activities involve active cognitive processes such as creating, problem-solving, reasoning, decision-making, and evaluation. In addition, students are intrinsically motivated to learn due to the meaningful nature of the learning environment and activities.”

Engagement Theory- Kearsley and Shneiderman
Goal 2: Helping kids grow beyond one-word utterances

The prompt is everything!

“Student interaction will only be as powerful as your prompts.” (pg. 13)
Eliciting More Language

Prompt 1: What do you wear to work?

Prompt 2...
Goal 3: Checking for Understanding

Assessment FOR Learning

“Unless you intentionally plan for and require students to demonstrate active participation and cognitive engagement with the topic you are teaching you have no way of knowing what students are learning until it’s often too late to repair misunderstandings.” (pg. 4)
Total participation techniques provide evidence of learning.
Total Participation Techniques

• provide for constant **checks for understanding**, and...

• provide you with effective **ongoing formative assessments**.
Today's Agenda

• **Block One: Handouts** In groups of four you will examine, discuss, and pick 2 great TPT's that you can use in your STARTALK classroom. (15 minutes)

• **Block Two:** You will share with another group your favorite TPT's and theirs. (15 minutes)

• **Block Three:** Join a group with a different number and share your TPT ideas.

• **Block Four:** Volunteers from each overall group will share excerpts from their thinking.
Ready?

• **STEP ONE**: Form groups of 4 with the same group of TPT (4, 5, or 6)

  – Discuss the TPT & Choose at least 2 group favorites
STEP TWO:

• Split into pairs and form a new group of 4 with the same group of TPT (4, 5, or 6)

  – Compare your selections
STEP THREE

• Split up

• Form a group of 6: Comprised of two people from each TPT groups: #4, #5, & #6

• Share your favorites – be sure each group gets time to share.
ON-THE-SPOT TPTS
TPT Hold-Ups
TPTs Involving Movement
Opportunities for students to go beyond one-word utterances:

- Line-ups and Inside-Outside Circles
- Networking Sessions
- Categorizing and Sorting in groups
- Bounce Cards
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