K-5 Evaluation Field Test and Other Unique Features of Evaluation of K-5 Programs

STARTALK

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Registration for K-5 STARTALK students

K-5 program evaluation

Assessment
- Student self-assessment

Discussion
### STARTALK Data Collection Overview

<table>
<thead>
<tr>
<th></th>
<th>Grades K-5</th>
<th>Grades 6-16</th>
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</thead>
<tbody>
<tr>
<td><strong>Before program begins</strong></td>
<td>Online registration form completed by <strong>parents</strong></td>
<td>Online registration form completed by <strong>students</strong></td>
</tr>
<tr>
<td><strong>During program</strong></td>
<td>Face-to-face evaluation in selected programs</td>
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<tr>
<td><strong>At the end of the program</strong></td>
<td><strong>--</strong></td>
<td>Online post-program survey completed by <strong>students</strong></td>
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</tbody>
</table>
Follow the same procedures as for the online registration form

Additional procedures
- Provide instructions to parents/guardians on how to access system
- Provide computers before/during first two days of classes
- Think about how you will follow up with parents who have not completed registration
  - Ask teacher to talk to the parent?
  - Send note home with the child?
  - Phone call/e-mail?
CAL has been piloting the forms for K-5 parents.

New feature:
- Add a child!
My program has 4th-8th grade students. Can I just have the 4th and 5th graders do the survey along with their older classmates?

A parent has three kids in the program who all have had the same language experience. Can she just fill out one survey?

A lot of our parents are low income and may not have access to computers and we don’t have the facilities to have them all fill out the registration on Day 1. What should we do?
Other questions or potential complications?
Purpose: Determine student motivation for and experience in program

Takes the place of online post-program survey for students in Grades 6-16

Face-to-face interview with trained evaluator

Procedures piloted in 2009, 2010

Procedures conducted at 37 programs in 2011

Sensitive to student development level

Short time out of classroom

Managed by CAL and local interviewers
CAL will
- Work with as many K-5 programs as possible
- Consider language, age, and geography
- Contact your program by May 15 to organize visits by local interviewers
For selected programs, CAL will request the following information in May, 2012:

- An estimate of the number of K-5 students to be enrolled
- Preferred date(s) for interviews during the last week of the final session
- The amount of time available to interview students each day
- Recommendations for local interviewers (particularly for programs in more remote areas)
Just prior to the interview date, program directors will be asked to do the following:

- Select a quiet space for interviews
- Work with CAL to identify sample of students to be interviewed (if applicable)
- Provide logistical information for interviewers
- Explain the purpose of the interview to parents, students, and teachers
Program Directors: During the Visit

- Greet interviewer
- Facilitate interview schedule
- Respond to questions
Interviewers: During the Visit

- Conduct interviews
- Contact Program Director with logistical issues
- Contact CAL with content issues
After the Visit

- Program Directors will receive a report of findings for their individual programs (Fall 2012)
- Program Directors will have the opportunity to comment on logistics in annual PD survey
- Findings will inform STARTALK evaluation report for 2012
Whether your program is included in interviews or not, K-5 students will NOT take the online post-program survey.
Self-assessment in K-5 Programs

- Logistics
  - Paper or oral
  - NOT electronic

- Suggested steps
  - Align can-dos with classroom goals
  - Explain importance to students
  - Collect information and share with instructors
Questions and Discussion