STARTALK Closing Plenary

May 5\textsuperscript{th}
1:00 pm
Tom Welch
TWelch Consulting

Imagining Unimagined Language Learning for All!
Assess Outcomes

• Have you met your team leaders?
• Have you shared experiences with and learned new ideas from colleagues?
• Are you familiar with the STARTALK system, requirements, and resources?
• Do you know where to look for information now?
Are You Ready for Your STARTALK Performance?

Can you:

• Share conference experiences, information, and resources with your home team?
• Implement your STARTALK program with confidence?
Keep the End Goal in Mind

- Think about creating and documenting the impact of your program

- Tell your success story to parents, community, media, policy makers, and STARTALK Central
Thanks to

Special Guests

Speakers and Presenters

Team Leaders

Government representatives

STARTALK Central Staffers, and

All of You—the Building Blocks of

STARTALK
Safe Travel Home!

Have a Successful STARTALK Summer!!
Listen.

Don’t worry about typos :-) cause you can't correct once you've posted.
T WelchKY at 5:36 AM, 5 May 2012 via web

Great to have you join the conversation here!
T WelchKY at 5:35 AM, 5 May 2012 via web

Talk.

Message: 

By submitting this form you agree to the Privacy Policy and Terms.
Imagine Unimagined Language Learning for All!

Join a nationally known futurist and reimagine the possibilities! How can the tremendous experiences and insights of STARTALK be a gateway to the “adjacent possible” and beyond? How can you set goals for yourselves and your programs to guide your work and measure your outcomes? How can you use technological tools to take your participants beyond your STARTALK classroom? Prepare to be engaged, challenged, and inspired!
STARTALK 2012 - Programs

American Council on the Teaching of Foreign Languages (ACTFL) (student)

Discover Russian Student Program


Thomas Jefferson High School for Science and Technology, Alexandria, VA
Glastonbury High School, Glastonbury, CT

This series provides two separate programs. First, an intensive two-week program for students interested in learning the Russian language in Fairfax, VA, runs from July 2-13 (no classes July 4) from 9:00-3:00 and is for rising 9th graders. The second program is a four-week intensive program in Glastonbury, CT, which runs from July 2-27 from 9:00-3:00 for 7-12th graders with little or no experience with the Russian language. Both programs are non-residential, do not provide transportation and are designed for beginning students learning Russian language and culture. Online applications for both programs can be found at www.actfl.org/scholarship.

703-955-5228 • betsy.sandstrom@fcps.edu • http://www.actfl.org

American Council on the Teaching of Foreign Languages (ACTFL) (student)

ACTFL/CLASS Discover Chinese Student Program
Why are these important?
Aleidine J. Moeller

University of Nebraska - Lincoln
DRIVE
The Adjacent Possible
The razor-toothed piranhas of the genera Serrasalmus and Pygocentrus are the most ferocious freshwater fish in the world. In reality they seldom attack a human.
What are the real questions for your programs/ participants?
• How do we run a successful summer program for teachers and/or students?

OR

• How do we propel language learning for each individual using Startalk summers as a launching pad?