K-5 Evaluation Field Test and Other Unique Features of Evaluation of K-5 Programs

STARTALK

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Registration for K-5 STARTALK students

Summer 2011 K-5 evaluation

Assessment
  - Student self-assessment

Discuss and plan!
# STARTALK Data Collection Overview

<table>
<thead>
<tr>
<th></th>
<th>Grades K-5</th>
<th>Grades 6-16</th>
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</thead>
<tbody>
<tr>
<td>Before program begins</td>
<td>Online registration form completed by parents</td>
<td>Online registration form completed by students</td>
</tr>
<tr>
<td>During program</td>
<td>Face-to-face evaluation in selected programs</td>
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<tr>
<td>At the end of the program</td>
<td>--</td>
<td>Online post-program survey completed by students</td>
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</tbody>
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Follow the same procedures as for the online registration form

Additional procedures
- Provide instructions to parents/guardians on how to access system
- Provide computers before/during first two days of classes
- Think about how you will follow up with parents who have not completed registration
  - Ask teacher to talk to the parent?
  - Send note home with the child?
  - Phone call/e-mail?
Registration FAQs

- My program has 4th-8th grade students. Can I just have the 4th and 5th graders do the survey along with their older classmates?

- A parent has three kids in the program who all have had the same language experience. Can she just fill out one survey?

- A lot of our parents are low income and may not have access to computers and we don’t have the facilities to have them all fill out the registration on Day 1. What should we do?
Other questions or potential complications?
K-5 Program Evaluation

- **Purpose**: Determine student motivation for and experience while participating in program
- **Takes the place of** online post-program survey for students in Grades 6-16
- Face-to-face interview with trained evaluator
- Procedures piloted in 2009, 2010
- Sensitive to student development level
- Short time out of classroom
- Managed by CAL and local interviewers
CAL will
  - Work with as many K-5 programs as possible
  - Consider language, age, and geography
  - Contact your program by May 15 to organize visits
For selected programs, CAL will request the following information in May, 2011:

- An estimate of the number of students to be enrolled in K-5
- Preferred date(s) for interviews during the last week of the final session
- The amount of time that would be available to interview students each day
- Recommendations for interviewers (particularly for programs in more remote areas)
Just prior to the interview date, program directors will be asked to do the following:

- Select a quiet space for interviews
- Work with CAL to identify sample of students to be interviewed (if applicable)
- Provide logistical information for interviewers
- Explain the purpose of the visit to parents, students, and teachers
Program Directors: During the Visit

- Greet interviewer
- Facilitate interview schedule
- Respond to questions
Interviewers: During the Visit

- Work with PD
- Conduct interviews
- Contact PD with logistical issues
- Contact CAL with content issues
Program directors will receive a report of findings for their individual programs (September, 2011)

PDs will have the opportunity to comment on logistics in annual PD survey

Findings will inform STARTALK evaluation report for 2011
Whether your program is included in interviews or not, K-5 students will NOT take the online post-program survey.
Self-assessment in K-5 Programs

- **Logistics**
  - Paper or oral
  - NOT electronic

- **Suggested steps**
  - Align can-dos with classroom goals
  - Explain importance to students
  - Collect information and share with instructors