STARTALK 2011:

Albuquerque, NM
April 29, 2011
Welcome

• 400+ conference participants
• Government representatives
• Team Leaders and Site Visitors
• Guest presenters
Introductions

• STARTALK Central Staff
• Government Representatives
Purpose of Meeting (1)

• Launch 156 STARTALK Programs
• Continue professional development
  – Workshops
  – Sessions
  – Panels
• Introduce STARTALK enhancements
  – Curriculum planning
  – Information system reporting
Purpose of Meeting (2)

• Launch new resources
  – Lesson planning tools
  – Field trip planning guide

• Provide networking opportunities
  – Team meetings
  – Share, learn, and network sessions
  – Reception
Strategic Outcomes

• Impact
Outcomes: All Programs

• Ready for 2011 STARTALK programs
• Familiarity with new resources
• Meet your team leaders
• Share experiences with colleagues
• Begin curriculum planning
• Update online system profiles
• Share workshop experiences with your team
2011 STARTALK Programs

• 156 Programs
  – 83 Student Programs
  – 48 Teacher Programs
  – 25 Combination Student & Teacher Programs

• 33 New Programs
  – 21 Student Programs
  – 5 Teacher Programs
  – 7 Combination Student & Teacher Programs
Growth: STARTALK Programs

# of Programs

<table>
<thead>
<tr>
<th>Year</th>
<th># of Programs</th>
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<tbody>
<tr>
<td>2007</td>
<td>20</td>
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<tr>
<td>2008</td>
<td>80</td>
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<tr>
<td>2009</td>
<td>120</td>
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<tr>
<td>2010</td>
<td>140</td>
</tr>
<tr>
<td>2011</td>
<td>160</td>
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Growth: STARTALK Enrollments

# of participants

<table>
<thead>
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<th>Year</th>
<th># of Participants</th>
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<tr>
<td>2007</td>
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<tr>
<td>2008</td>
<td>4000</td>
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<tr>
<td>2009</td>
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<tr>
<td>2010</td>
<td>7000</td>
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<tr>
<td>2011*</td>
<td>9000</td>
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# 2011 Language Offerings

<table>
<thead>
<tr>
<th>Language</th>
<th>Student</th>
<th>Teacher</th>
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<tbody>
<tr>
<td>Arabic</td>
<td>24</td>
<td>21</td>
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<tr>
<td>Chinese</td>
<td>63</td>
<td>49</td>
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<tr>
<td>Dari</td>
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<td>5</td>
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<tr>
<td>Hindi</td>
<td>14</td>
<td>10</td>
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<td>5</td>
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<tr>
<td>Russian</td>
<td>7</td>
<td>10</td>
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<tr>
<td>Swahili</td>
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</tr>
<tr>
<td>Urdu</td>
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<td>6</td>
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</tbody>
</table>
2011 Distribution of Programs
STARTALK Impact: Capacity

- New Academic Year Programs
- Additional Opportunities for Students
- More Effective Programs for Students
Impact: Field Building for Critical Languages in K-12

• Increased number of highly effective teachers
• Improved resources for language instruction and assessment
• Innovative online resources for teacher development
Affective Impact: Students

• 96% enjoy learning languages
• 98% think it important to learn about other people and places
• 78% plan to continue studying the STARTALK language
Affective Impact: Teachers

- Increased confidence in teaching
- Increased willingness to implement effective strategies
- Increased collaboration among STARTALK trainees
Navigating the Conference: Program Expectations

- Curriculum Planning Resources/Updates
- STARTALK Program Information System Lab
- Workshops
- Other mandatory sessions
  - Managing your STARTALK grant
  - Why Self-Assessment is important
  - Introduction to STARTALK resources (new programs)
  - Running a successful STARTALK program (new programs)
  - Making the most of your site visit (new programs)
Navigating the Conference: Friday Morning

• Meet your Team Leader
• Session #2
  – Managing the Curriculum Template Process (new Program Directors)
  – 2011 STARTALK Overview (continuing Program Directors)
  – Workshop: Designing Assessments
Navigating the Conference: Friday Afternoon

• Workshops (2 hours)
• Sessions #3, #5, #6
• Panels
• Labs
  – Curriculum
  – STARTALK Online System
• Share, Learn, and Network
• Reception in Sendero I-III
Navigating the Conference: Saturday

- Plenary Speaker
- Workshops #8 (2 hours)
- Sessions #7, #9, #10
- Labs
  - Curriculum
  - STARTALK Online System
- Closing
The Program Director Guide