STARTALK Program: Teaching and Learning Arabic in Action

Summer Institute 2010
Agenda

July 26 – August 6, 2010

Monday July 26

9:00-10:30 Introduction to the program, review objectives, procedures, and agenda
Pre-survey (teachers’ concerns and expectations)
10:30-12:00 National Foreign Language Learning Standards, the 5Cs

12:00-1:00 Lunch

1:00-2:30 Best Practices: Curriculum Elements and Thematic unit planning
2:30-2:45 Break

2:45-4:00 Groups: Building the unit: Lesson Planning
Objectives, essential questions, and strategies

Tuesday July 27

9:00-11:00 Best Practices: Using the Target Language
Arabic: what, when, with whom, and, how much

11:00-12:00 Formative and summative assessment
STARTALK student program assessment
(Can do statements & LinguaFolio assessment)

12:00-1:00 Lunch

1:00-2:30 Best Practices: Survey, select, and adopt teaching materials

2:30-2:45 Break
2:45-4:00 Groups: Continue Building the unit: Lesson Planning
Objectives, essential questions and strategies

Wednesday July 28

9:00-12:00 Best Practices: Using the Target Language:
Language for Language Teachers
12:00-1:00  Lunch
1:00-2:30  Best Practices: Differentiated Language Instruction, models and examples
2:30-2:45  Break
2:45-4:00  Groups: Continue Building the unit: Lesson Planning
          Objectives, essential questions and strategies

Thursday July 29
9:00-10:30  Review, evaluate unit planning
10:30-12:00 Best Practices, Learner-Centered teaching methods
12:00-1:00  Lunch
1:00-2:30  Hands on: final lesson planning Preparations and adaptation of teaching
          materials
2:30-2:45  Break
2:45-4:00  Group Presentations: Minnie Sample Lessons

Friday July 30
9:00-10:30  Using thinking strategies to enhance language learning
10:30-12:00 Content and Communities as resources for learning
             (Group trips to the DIA Islamic Exhibit)
12:00-1:00  Lunch
1:00-2:30  Finalize the Thematic Unit and Lesson Planning
2:30-2:45  Break
2:45-4:00  Minnie Teaching Session (group and individual practice)
Week Two: Teaching Arabic in Action
Teaching in the Real Classroom

Monday August 2

9:00 – 9:55  Teaching Session 1 - Observation
10:00 – 10:55 Teaching Session 2 - Observation
11:00 – 11:55 Lunch
12:00 – 12:55 Teaching Session 3 – Observation
1:00 - 1:55 Teaching Session 4 – Observation
1:00– 1:30 Break
1:30 – 2:00 Reflections and Review
2:00 – 4:00 Groups in action:
Preparing for next day teaching sessions

Tuesday August 3

9:00 – 9:55  Teaching Session 1 - Observation
10:00 – 10:55 Teaching Session 2 - Observation
11:00 – 11:55 Lunch
12:00 – 12:55 Teaching Session 3 – Observation
1:00 - 1:55 Teaching Session 4 – Observation
1:00– 1:30 Break
1:30 – 2:00 Reflections and Review
2:00 – 4:00 Groups in action:
Preparing for next day teaching sessions

Wednesday August 4

9:00 – 9:55  Teaching Session 1 - Observation
10:00 – 10:55 Teaching Session 2 - Observation
11:00 – 11:55 Lunch
12:00 – 12:55 Teaching Session 3 – Observation
1:00 - 1:55 Teaching Session 4 – Observation
1:00– 1:30 Break
1:30 – 2:00 Reflections and Review
2:00 – 4:00 Groups in action: Preparing for next day teaching sessions

**Thursday August 5**

9:00 – 9:55 Teaching Session 1 - Observation
10:00 – 10:55 Teaching Session 2 - Observation

11:00 – 11:55 Lunch

12:00 – 12:55 Teaching Session 3 – Observation
1:00 – 1:55 Teaching Session 4 – Observation

1:00– 1:30 Break
1:30 – 4:00 Reflections and Review Complete Can Do Statements

**Friday August 6**

9:00 – 10:30 Individual Reflection on Teaching (Review Videos and Observations)

10:30 – 12:00 Post survey

12:00 – 1:00 Lunch

1:00 – 2:30 Show and Tell: Learning from Each other experiences, strategies, and materials
2:30 – 2:45 Break
2:45 – 3:30 Individual Presentation on what have been learned:
What I will take to my classroom
What I will change to fit my classroom

3:30 – 4:00 Final Program Evaluation