Multiple Choice questions. Please choose all that are applicable. (2*10=20 pts)

(              ) 1. Audiolingualism has the following features except ________ .

A. Dialogues and drills became the major training in the classroom.
B. The supporting theory was behaviorism, which held that one’s first language was learned through behavior like habit formation.
C. Students found this method very fun and effective to learn a foreign language.
D. It is a teacher-centered approach but not student-centered.

(              ) 2. Swain (1980) developed an influential model which posited that communicated competence is composed of all the following except for ________ .

A. Grammar competence.
B. Sociolinguistic competence.
C. Native language competence.
D. Strategic Competence.

(              ) 3. What are the ACTFL standards?

A. Communication.
B. Culture.
C. Construction.
D. Connection.
E. Comparisons.
F. Continuation.
G. Composition.
H. Communities.

(              ) 4. Behavioral Culture includes all the following except for _____.

A. The common daily practices and beliefs that define an individual and dictate behavior in a specific society.
B. It is the great achievements of a civilization or people, such as art, architecture, literature, religion, history and so on.
C. Behavioral culture is inextricably connected and must be learned alongside the language.
D. It is the way people behave within their own group and interactions with others.

5. Communicating successfully involves _______.
   A. Knowledge of the sound system.
   B. Knowledge of the grammar.
   C. Knowledge of the vocabulary.
   D. Cultural code.
   E. All of the above.

6. Which theory stresses the importance of phonology and pronunciation in the process of listening comprehension.
   A. Second language acquisition model
   B. Working memory
   C. Task-based instruction.
   D. Schema Theory

7. Which communicative mode(s) could be applied in the Task-based instruction?
   A. Interpersonal
   B. Presentational
   C. Interpretative
   D. All of the above

8. Which of the following activities is used as “Total Physical Response” in the second language acquisition model?
   A. Show students a picture.
   B. Tell students a story.
C. Give students commends such as 請把書拿出來/請把書拿出來.
D. Students take notes while listening.

9. The Flagship program at the University of Oregon allows students to major in ____________.
   A. East-Asian Studies
   B. All sorts of fields
   C. Chinese
   D. Linguistics

10. In your student’s essay, s/he wrote: 桂林的风景很好看。You think s/he can choose a different word instead of 好看, what would be the correction code suggested by the Flagship program?
   A. O B. Δ Δ Δ Δ C. □□□□ D. √√√√

Decide the following statements are True (T) or False (F). (2*10=20 pts)

1. It is important for the foreign language teachers to possess the knowledge about the language (KAL) and the pedagogical system for its application.

2. According to ACTFL Standard 5.2, students need to show evidence of becoming life-long learners by using Chinese for academic purposes.

3. The cultural code includes not only the linguistic code (phonological, morphological, syntactic, and pragmatic), but also many nonlinguistic issues such as body language, gestures, and other aspects of behavior.

4. Contextualization through situated performances provides a way to bring behavioral culture into the Chinese language classroom.

5. The pre-listening activities serve the purpose to help students acquire
necessary background information.

(   ) 6. The goal of the Flagship program (University of Oregon and Portland Public Schools) is to produce Mandarin language users at the advanced level.

(   ) 7. You have seen the flow chart for writing assignments. One of the long term objectives for doing so is giving students the opportunity to submit the same assignment multiple times for better grade in the end.

(   ) 8. Post-listening activities should be diverse in form and content depending on the pedagogical activities; and at the same time be easy enough so that learners can review what they have just learned.

(   ) 9. Chinese uses a logographic script with orthography-to-phonology mapping (English language) largely NOT available.

(   ) 10. In providing opportunities for students to perform in a language class, teachers must provide an appropriate context.

Please answer the following question. (10 pts)
Please write your brief steps of teaching new characters and the reasons for each step.