## Novice-mid: Presentational Rubric

**Topic Celebrations: Diwali and Eid**  
Created by Nita Yajnik

<table>
<thead>
<tr>
<th>Category</th>
<th>The Student Exceeds Expectations</th>
<th>The Student Meets Expectations</th>
<th>The Student Does Not Meet Expectations</th>
</tr>
</thead>
</table>
| **DO WE UNDERSTAND YOU?**
(Comprehensibility)                          | • The audience understands me without difficulty.                                                | • The audience understands me. I may have some hesitations or unnatural pauses.                   | • I am not clearly understood. I have frequent hesitations and unnatural pauses.                        |
| **HOW WELL DO YOU USE THE HINDI/URDU LANGUAGE?**
(Language Control & Vocabulary Use)         | • I am mostly correct when producing simple sentences.                                            | • I am mostly correct with memorized language.                                                   | • I am correct only at the word level.                                                                  |
|                                            | • My presentation is rich in appropriate vocabulary about Diwali/Idd.                            | • My vocabulary reveals basic information about Diwali/Idd.                                      | • My vocabulary is limited and/or repetitive on Diwali/Idd.                                           |
| **HOW WELL DO YOU IMPACT THE AUDIENCE?**   | • I use gestures, visuals and tone of voice to maintain audience’s attention.                    | • I use some gestures and visuals to maintain audience’s attention. My tone of voice is acceptable.| • I make no effort to maintain audience’s attention.                                                   |
| **HOW WELL DO YOU ORGANIZE THE PRESENTATION?**
(Communication Strategies)                   | • My main ideas are supported with pictures and related words.                                   | • My presentation has a beginning, middle, and end.                                              | • I present information randomly.                                                                       |
| **HOW WELL DO YOU ACT LIKE A NATIVE SPEAKER?**
(Cultural Awareness)                         | • I demonstrate some awareness of cultural appropriateness.                                     |                                                                                                |                                                                                                          |