### LESSON TEMPLATE

<table>
<thead>
<tr>
<th>Lesson Focus</th>
<th>I want to thank them all – Unit 4</th>
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<tbody>
<tr>
<td>Time Suggested</td>
<td>1&lt;sup&gt;st&lt;/sup&gt; day lesson</td>
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<tr>
<td>Materials needed</td>
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<td></td>
<td>• Headbands for family members and characters</td>
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<td></td>
<td>• A written poster of the song “Put away”</td>
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<td></td>
<td>• Flashcards for various vocabularies</td>
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<td></td>
<td>• PPT slides for teaching</td>
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<td></td>
<td>• Classroom with birthday party decorating</td>
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<td></td>
<td>• Self sealed poster on the four corners for writing</td>
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<td></td>
<td>• Displayed wrapped gifts on the table; music dvd, cell phone, games, etc</td>
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<table>
<thead>
<tr>
<th>Objectives</th>
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<tbody>
<tr>
<td>Linguistic objectives: Students will be able to</td>
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<tr>
<td></td>
<td>• Express thankfulness when received gifts：谢谢您</td>
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<td></td>
<td>• Offer help, 我来帮您/你 in a proper situations</td>
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<td></td>
<td>• Show and Tell the name of the gifts</td>
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<td></td>
<td>• Continue “我“的小书（ from the 1&lt;sup&gt;st&lt;/sup&gt; day of the class）</td>
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<td>Cultural objectives: Students will be able to</td>
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<td></td>
<td>• Naturally suggest and offer help after the special events</td>
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<td></td>
<td>• Show different ways of greetings, verbally and through gestures</td>
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<td></td>
<td>• Ask permission to open gifts, especially after guests left</td>
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<td></td>
<td>• Present and receive cards/gifts by two hands</td>
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<td></td>
<td>• Compare astrological system to Chinese zodiac</td>
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<td></td>
<td>• Tell your animal sign and describe its characteristics</td>
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<td></td>
<td>• Tell the similar expressions for the same type of event</td>
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<tr>
<td>Literacy objectives: Students will be able to</td>
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<tr>
<td></td>
<td>• Recognize the Chinese characters 谢谢，想要，礼物，</td>
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<tr>
<td></td>
<td>• Write root words:心，女，日，又，示</td>
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<td></td>
<td>• Write characters: 是，正是，这是，来，喜欢</td>
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### Opening Routine/Activities

<table>
<thead>
<tr>
<th>Daily Classroom Routines</th>
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<tbody>
<tr>
<td>Beginning Routine:</td>
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<tr>
<td>Teacher calls: 上课</td>
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<tr>
<td>Students: 起立，敬礼，老师好。</td>
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<tr>
<td>Teacher：同学们好，请坐。</td>
</tr>
</tbody>
</table>
1. Greetings and tell the name: Role play
   你好，我叫。。
   今天是七月十六号，星期五
   今天是晴天 / 阴天 / 雨天。

Review:
2. Tell the name and zodiac animals
   我十五岁。你几岁？
   我是一九九__年生，我属狗。你呢？

3. Ask and respond the birthday
   我的生日是__月__号。你呢？

4. Numbers from singles to twenty, thirty to hundred.
   二十，三十，五十，九十九，一百

5. Family members by chanting
   爸爸的爸爸是爷爷，爸爸的妈妈是奶奶
   妈妈的爸爸是外公，妈妈的妈妈是外婆
   爸爸妈妈的眼里，我是个好儿子 / 好女儿
   爷爷奶奶的眼里，我是个好孙子/好孙女

6. Food and drinks: 饺子，炒饭，面，可乐，冰茶，果汁
   Teacher asks: 这是什么？
   Students answer: 这是。。
   Teacher asks: 是不是饺子？
   Either 不是饺子 Or 正是饺子。

8. Gifts: 手机，光盘，生日蛋糕，卡片
   Teacher asks: 这是什么？
   Students answer: 这是。。
   Teacher asks: 是不是手机？
   Either 不是手机 Or 正是手机。

Main Learning Activities
1. Make a wish: I like (desire) to + verb….我想要
   PPT slides introduce: 想要
   • Slide 1: I desire dumplings. 我想要吃饺子。(you’re hungry)
   • Slide 2: 我想要喝冰茶（hot sunny day, you’re thirty)
- Slide 3: 你想要吃什么？(picture with desiring food)
- Slide 4: 你想要喝什么？(picture with desiring drinks)
Role play: hand outs (same picture on #1)
  - Students A ask his/her partner B: 你想要什么？
  - I like to + verb 我想要 (B answers A depends on the pictures)

2. Review numbers: 哪一组最快！
  - Students hold one number on right hand (one to nine)
  - Line two lines face the whiteboard
  - Teachers call the number; the fastest team runs to the whiteboard win. Numbers can be 7, 5, 38, 69

3. Guessing game: 这是什么礼物？红队对蓝队。
   (small colored photo pasted on 8X11 papers)
  - Teacher show with only a small corner first:
    这是什么礼物？
  - Students answer: 这是……
  - 哪一队先猜对的，得一分

4. Role play: asking and answering questions with hand outs
  - Ask each other, 这是什么礼物？
  - Answer: 这是。。。and write down pinyin (tones)
  - Ask each other 你想要什么礼物？
  - Answer: 我想要。。。write down pinyin (tones)

5. Recording “All about me”
  - 你好，我叫__
  - 我是一九九__年生
  - 我十__岁。我属__
  - 我的生日是__月__日
  - 我的生日,我想要__

Closure
End of Class Routine:
Sing “Put away” song: 唱收拾歌
1st, teacher sings with TPR. Students just listen
Then, teacher and student sing together
收拾，收拾，我们一起来收拾
收拾，收拾，我们来收拾
### Ending classroom routine:

**Teacher calls:** 下课了

**Students:** 起立，敬礼，谢谢老师，老师再见。

**Teacher:** 再见 / 明天见

Before students walk out of the classroom:

- Tell me three kind of food (drinks) / gifts you learned today
- Intermediate level: pick up three food (drinks) / gifts cards

### Assessment & Record Keeping

<table>
<thead>
<tr>
<th>Students participation</th>
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<tbody>
<tr>
<td>Role play</td>
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<tr>
<td>Teacher observation</td>
</tr>
<tr>
<td>Recognize three new phrases</td>
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<tr>
<td>Self assessment: I can statements:</td>
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</tbody>
</table>

I can…..

- Greeting people
- Tell the date, month
- Ask about the birthday
- Introduce family members
- Tell your likes/dislikes
- Tell your desire
- Perform classroom manners
- Offer to put things away
- Sing “Put away” song
- Tell your animal sign and describe its characteristics
- Recognize and write characters

### Additional Planning Decisions

<table>
<thead>
<tr>
<th>Homework: a short writing sample on the homework sheet</th>
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<tbody>
<tr>
<td>1. Students need to write Pinyin or characters in 5 sentences:</td>
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</tbody>
</table>
|   你好，我叫。。
|   我是 1995 年生。
|   我属鸡。
|   我的生日是---月---号
|   我的生日，我想要…. |
|   再见。 |
| 2. Bingo sheet |
|   Write 想，要，吃，喝，礼，物，这，是，的 on a nine grids sheet for language activity tomorrow. |

### Post-Lesson Follow - ups

<table>
<thead>
<tr>
<th>What went well?</th>
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<tbody>
<tr>
<td>What needs more work in the next class?</td>
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<tr>
<td>What activities should I do differently next time?</td>
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