**Week 1 Weather**

<table>
<thead>
<tr>
<th>7/6 – 7/9</th>
<th>7/6, Tuesday</th>
<th>7/7, Wednesday</th>
<th>7/8, Thursday</th>
<th>7/9 Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Objectives &amp; Activities</strong></td>
<td>Introduction</td>
<td>Describe weather conditions and write weather reports.</td>
<td>Role Play conversations about self-introduction and weather.</td>
<td>Describe weather and seasons in speaking and writing</td>
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</tbody>
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**Period 1**

9:00 - 9:45

- Auditorium Opening Ceremony
- Taichi What the weather is like: vocabulary introduction
- Language Lab Pair speaking and record in the lab.
- Taichi Q & A pair speaking and class presentation

**Period 2**

9:45 - 10:30

- Self introduction Introduce the pavilions of Shanghai EXPO
- Language Lab Read online weather report and make a PowerPoint Presentation.
- Present interpersonal speaking about weather report
- Interpersonal speaking about weather and seasons

**Period 3**

10:30 - 11:15

- Adopt a city in China from the Shanghai EXPO
- Make a weather report poster and describe the weather in different cities
- Introduce vocabulary of four seasons
- Video interpretive practice about seasons

**Period 4**

11:15 - 12:00

- Language Lab survey
- Video interpretive practice about weather
- Describe the weather in different seasons
- Language Lab Type an email describing the weather in your hometown and activities in different seasons.

**Period 5**

13:00 - 14:00

- Cultural Activity
- Cultural Activity
- Cultural Activity
- Cultural Activity

**Period 6**

14:00 - 15:00

- Movie
- Movie
- Movie
- Movie