Standards-Based Curriculum

AldeenStartalk 2009 Student Program

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AldeenStartalk Student Summer Program 2009
Communication
Interpersonal
Interpretive
Presentational
• Student listen to dialogue on the computer program “Tell Me More” Aurolog and they interpret their understanding by answering questions regarding the dialogue.

• Student seek information from each other during the class.

• Student present their findings to their classmates.
Culture
• Middle Eastern Music and breakfast daily.
• Authentic game boards and games.
• Arabic movie ‘Paradise now”
• Native speaker presentation .
• Calligraphy “Arabic writing”
• Authentic Peddler (selling popcorn and cotton candy during the movie show)
Connection
• Geography: finding cities and countries with their bordering cities using the map.
• Math: Numbers addition and subtraction
• Science: Listing healthy food and discussing food pyramid.
Comparison
Using KWL method, by drawing two circles integrated in the middle:

• Compare Arabic script and writing system to English writing system.
• Compare Arabic clothing and food to American.
• Comparing the life of teenage girls and boys in Arab country to US.
Community
• Student created their own scenario and play role their presentations to community members and families.
• Students shared their learning experience during Middle Eastern lunch at the end of the program.
Summary

• The five C’s were integrated and weaved throughout the program, most of the time the culture and communication were not separated, whenever there is language there is culture embedded in it.

• We did not have the opportunity to plan for a field trip in one of Orange County Middle eastern areas, “Brookhurst strip”, due to the budget and transportation.