Network for Program Excellence
October 16-18, 2009

Agenda

FRIDAY, October 16

8:00 – 9:00     Continental Breakfast
9:00 – 10:30    Opening Plenary Welcome, overview of the agenda, STARTALK updates
10:30-10:45     Break
10:45 – 12:00   Round Table Discussion #1 Cultural Ways of Learning and Teaching
                • Chinese – Plenary Room
                • Arabic – A/B
                • Hindi – Addison
                • Persian – Clark
                • Swahili and Turkish – Houston
                • Urdu - C

12:00 – 1:30    Lunch
1:30 – 3:00     Workshop #1 (see attached detail for topics)
3:00-3:15       Break
3:15 – 4:15     Round Table Discussion #2 (see attached detail for topics)
4:15 – 5:15     Plenary #2 What Happened During the Summer of 2009?
### Workshop and Round Table Topics

<table>
<thead>
<tr>
<th>Topic</th>
<th>1:30-3:00pm – Workshop Session 1</th>
<th>3:15-4:15pm – Roundtable Discussion 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Curriculum</td>
<td><a href="#">What is a Standards-Based Curriculum?</a></td>
<td><a href="#">Creating Immersion Experiences for STARTALK Students</a></td>
</tr>
<tr>
<td>Instructional Strategies</td>
<td><a href="#">Teaching in the Target Language Can be Done! (also available Sunday)</a></td>
<td><a href="#">Literacy: How much is enough and how much is too much in K-12 Programs (Chinese)?</a></td>
</tr>
<tr>
<td>Assessment</td>
<td><a href="#">LinguaFolio Online (also available Saturday)</a></td>
<td><a href="#">Literacy: How much is enough and how much is too much in K-12 Programs (Arabic)?</a></td>
</tr>
<tr>
<td>Teacher Development and Leadership</td>
<td><a href="#">Training Standards-Based Teachers</a></td>
<td><a href="#">Use of the Target Language</a></td>
</tr>
<tr>
<td>Research About and For STARTALK</td>
<td><a href="#">Research Questions for STARTALK: Implications for Student and Teacher Programs</a></td>
<td><a href="#">Small Grouping Techniques; Learning Centers</a></td>
</tr>
<tr>
<td>Program Administration</td>
<td><a href="#">Managing Your NSA Award and Budget (also available on Saturday)</a></td>
<td><a href="#">Benchmarking Short-Term Language Gains</a></td>
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</tbody>
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**Workshop and Round Table Topics**

- **Curriculum**
- **Instructional Strategies**
- **Assessment**
- **Teacher Development and Leadership**
- **Research About and For STARTALK**
- **Program Administration**
- **Outreach**
- **Materials**
- **General**
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SATURDAY, October 17  

8:00 – 9:00  Continental Breakfast and Exposition – Rooms A/B/C  
9:00 – 10:30  Plenary #3 The NSLI Connection: Panel discussion - US Department of Education, NSLI-Y, The Flagship Program, CASL Initiative Update on Assessment and Blended Learning  
10:30-10:45  Break  
10:45 – 12:00  Workshop #2 (see attached detail for topics)  
12:00 – 1:30  Lunch  
1:30 – 2:45  Materials Sharing (by Language Group)  
  •  Chinese – Plenary Room  
  •  Arabic – A/B  
  •  Hindi – Clark  
  •  Persian – Clark  
  •  Swahili and Turkish – Houston  
  •  Urdu – C  
2:45-3:00  Break  
3:00 – 4:15  Workshop #3 (see attached detail for topics)  
4:15 – 5:15  Plenary #4 Future Directions of STARTALK
### Workshop and Round Table Topics

- **Curriculum**
- **Instructional Strategies**
- **Assessment**
- **Teacher Development and Leadership**
- **Research About and For STARTALK**
- **Program Administration**
- **Materials**

#### Saturday, October 17, 2009

<table>
<thead>
<tr>
<th>Topic</th>
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<tr>
<td><strong>Curriculum</strong></td>
<td>Thematic Planning</td>
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<td>Student-Centered Instruction</td>
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<td>Performance-based Assessment Tasks</td>
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<td></td>
<td>Preparing Teachers to Teach in STARTALK Programs</td>
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<tr>
<td></td>
<td>Second Language Acquisition and STARTALK</td>
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<tr>
<td></td>
<td>Managing Your NSA Award and Budget (also available on Friday)</td>
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<td><strong>Instructional Strategies</strong></td>
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<td><strong>Materials</strong></td>
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#### 10:45-12:00 – Workshop Session 2

- Thematic Planning
- Student-Centered Instruction
- Performance-based Assessment Tasks
- Preparing Teachers to Teach in STARTALK Programs
- Second Language Acquisition and STARTALK
- Managing Your NSA Award and Budget (also available on Friday)

#### 3:00-4:15 – Workshop Session 3

- Unit Design
- Differentiated Instruction
- LinguaFolio Online (also available Friday)
- Transferring Beliefs into Practice
- Research Questions: Heritage Language Learners
- Selecting and Adapting Authentic Materials
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Agenda

SUNDAY, October 18

8:00 – 9:00  Continental Breakfast
9:00 – 10:00  Plenary #5 STARTALK: Accountability to the Learner, Helena Curtain
10:00 – 11:30  Workshop #4 (see attached detail for topics)
11:30 - 12:00  Break
12:00 - 1:30  Roundtable Discussion #3 (see attached detail for topics)
1:30 – 2:00  Closing
## Workshop and Round Table Topics

- Curriculum
- Instructional Strategies
- Assessment
- Teacher Development and Leadership
- Research About and For STARTALK
- Program Administration
- Outreach
- Materials
- General

### 10:00-11:30pm – Workshop Session 4

<table>
<thead>
<tr>
<th>Topic</th>
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<tbody>
<tr>
<td>Curriculum</td>
<td>Integration of Language, Culture, and Content</td>
</tr>
<tr>
<td></td>
<td>Teaching in the Target Language Can be Done! (also available Friday)</td>
</tr>
<tr>
<td></td>
<td>Instruction for Heritage Learners</td>
</tr>
<tr>
<td>Instructional Strategies</td>
<td>Formative and Summative Assessment</td>
</tr>
<tr>
<td>Assessment</td>
<td>Coaching, Mentoring, and Reflecting Effectively</td>
</tr>
<tr>
<td>Teacher Development and Leadership</td>
<td>Helping the Media to Work for You, Your Languages, and STARTALK</td>
</tr>
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<td></td>
<td>Working with Parents, Schools, School Districts and States</td>
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</tbody>
</table>

### 12:00-1:30pm – Roundtable Discussion 3

<table>
<thead>
<tr>
<th>Roundtable Titles</th>
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<tbody>
<tr>
<td>Content Titles</td>
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<tr>
<td>Content-based Immersive Curriculum Design</td>
</tr>
<tr>
<td>Using Technology</td>
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<tr>
<td>Immersion Strategies: Gesture Boot Camp</td>
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<tr>
<td>Using E-Portfolio with STARTALK programs</td>
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<tr>
<td>Conducting Effective STARTALK Teacher Programs</td>
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<tr>
<td>Lessons Learned from Immersion Programs</td>
</tr>
</tbody>
</table>

### Recruitment and Admissions Procedures for an Effective Program

- I Wish I Had Known...