Sports and Hobbies

Basic overview of vocabulary for sports and hobbies, students can describe ‘I like’

1. Introduce students to basic vocabulary and concepts associated with sports and hobbies
2. Develop student's basic vocabulary of expressive sentences and phrases

1. Students can identify and describe sports and hobbies
2. Students can describe their likeness for their sports and hobbies

Classroom reference sheet
Video clips of Sports

A. Introduction-

1. Students will be given vocab and reference sheets for all terminology
2. Students will be taught simple phrases such as 'I like cricket' and 'I like reading'

B. Development-
1. Students will identify in Urdu the different sports and hobbies.
2. Students will describe/interrogate each other: which sports do they like? Which match did they see over the weekend? What are their hobbies and interest

C. Practice-

1. Students will be shown urdu video clips of the sports culture in south asia
2. Students will practice by role-playing their different likes in first/second and third person

D. Independent Practice-

E. Accommodations (Differentiated Instruction)-

1. (Novice Mid) Students will describe their favorite sports personalities and or favorite singerwriter (for hobbies)

F. Checking for understanding-

1. Students can correctly identify sports and hobbies in context
2. Students can describe their favorite sports and hobbies

G. Closure-

1.
2.

7. Evaluation-

1. Instructors will analyze students description of their favorite sports and hobbies