Welcome to Stanford University/CFLP
STARTALK 2009
Leadership Professional Development Program
for Teachers of Mandarin Language and Culture
July 7th-15th, 2009

Program Goals
• Establish a cadre of teacher leaders who are able to develop, support and strengthen Mandarin language and culture programs in their schools and districts and play leadership roles in the language teaching profession.

• Create and sustain a professional learning community that will address the professional development needs of teachers as learners, teachers as teachers, and teachers as leaders.

• Engage participants in the process of curriculum development using the concept of Understanding by Design and enable the participants to develop, pilot and refine courses of study that are aligned to and address Stages I, II and III of the California World Language Standards.

• Offer follow-up activities that enable the participants to discuss results from piloting of the curriculum/courses of study, which are created during the program, and engage in reflective practice that promote a culture of continuous improvement and professional renewal.
Overview of the Program and Schedule

- Programs features two Key Components:
  - Addressing language education goals that focus on program planning and development that extend beyond the classroom
  - Expanding our leadership qualities and skills that facilitate communication and interaction with colleagues and engages them in improving language education

- Programs structure has two facets:
  - Summer component where we will develop fundamental understandings regarding program planning and key principles of leadership development
  - Follow-up sessions where we will expand on our summer experience and gain additional insight regarding playing leadership roles in supporting language education program planning and development

Program Core Presenters/Facilitators

- Diana Avezova
- Hélène Chan
- Norman Masuda
- Sally Mearns
- Amado Padilla, PI
- Margaret Peterson
- Duarte Silva
- Xiaqiu Xu
Program Core Staff

- Alice Chernikoff
- Arlene Leslie
- Julie Morsellino
- Aleks Ornaf
- Elisaveta Pora

Getting to Know You Better!

Building Our Professional Learning Community Part I

Sally Mearns