STARTALK 2008: Welcome
NATIONAL SECURITY LANGUAGE INITIATIVE (NSLI)

The U.S. Department of Education
The U.S. Department of State
The U.S. Department of Defense
The Office of the Director of National Intelligence
Accomplishments of 2007

- Increased national capacity
- Every program demonstrated success
  - Every program enrolled sufficient numbers
  - Participants reflected positively on their program
  - Students are committed to continuing studying
Major Lessons Learned: 2007

Both Student and Teacher Programs need:

- More guidance in planning and implementation
- More effective teacher training and monitoring
- More guidance on integrating culture into their curricula
- Better ways to measure program outcomes
Advisory Board Recommendations

Develop and provide:
- Curriculum frameworks
- Common assessment tools
2008 Program Planning Enhancements

- Curriculum Framework Template for Student Programs
- Matrix for Teacher Programs
- LinguaFolio Online
Outcomes of Network for Program Excellence Meeting

- Familiarize all programs with STARTALK Student and Teacher Curriculum, Instruction and Assessment Goals, and Program Evaluation Plans
- Make progress toward completion of the curriculum frameworks
- Impart information regarding logistical and financial responsibilities and procedures
- Communicate STARTALK support system for all programs
Introductions

- NFLC Staff
- STARTALK 2008 Team Leaders
STARTALK: Who are we?
Advisory Board
STARTALK: Who are we?
Task Forces
STARTALK: Who are we?
Partners
STARTALK: Who are we?
STARTALK Central
STARTALK: Who are we?
STARTALK Central continued
Who we are: 2008 Programs

Student Programs
- 19 Arabic Student: 563 student capacity
- 37 Chinese Student: 1884 student capacity
- 4 Hindi Student: 95 student capacity
- 2 Persian Student: 85 student capacity
- 1 Urdu Student: 5 student capacity

Teacher Programs
- 16 Arabic Teacher: 322 teacher capacity
- 27 Chinese Teacher: 688 teacher capacity
- 5 Hindi Teacher: 49 teacher capacity
- 2 Persian Teacher: 11 teacher capacity
- 3 Urdu Teacher: 13 teacher capacity
Number of Programs : 2007 and 2008

<table>
<thead>
<tr>
<th></th>
<th>2007</th>
<th>2008</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student Programs</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arabic</td>
<td>8</td>
<td>19</td>
</tr>
<tr>
<td>Chinese</td>
<td>18</td>
<td>37</td>
</tr>
<tr>
<td>Hindi</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Persian</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Urdu</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td><strong>Teacher Programs</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arabic</td>
<td>13</td>
<td>16</td>
</tr>
<tr>
<td>Chinese</td>
<td>17</td>
<td>27</td>
</tr>
<tr>
<td>Hindi</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Persian</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Urdu</td>
<td></td>
<td>3</td>
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</tbody>
</table>
## Enrollments: 2007 and 2008

<table>
<thead>
<tr>
<th></th>
<th># of Participants</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>2007</td>
</tr>
<tr>
<td><strong>Student Programs</strong></td>
<td></td>
</tr>
<tr>
<td>Arabic</td>
<td>193</td>
</tr>
<tr>
<td>Chinese</td>
<td>681</td>
</tr>
<tr>
<td>Hindi</td>
<td>95</td>
</tr>
<tr>
<td>Persian</td>
<td>85</td>
</tr>
<tr>
<td>Urdu</td>
<td>5</td>
</tr>
<tr>
<td><strong>Total Students</strong></td>
<td><strong>874</strong></td>
</tr>
<tr>
<td><strong>Teacher Programs</strong></td>
<td></td>
</tr>
<tr>
<td>Arabic</td>
<td>156</td>
</tr>
<tr>
<td>Chinese</td>
<td>282</td>
</tr>
<tr>
<td>Hindi</td>
<td>49</td>
</tr>
<tr>
<td>Persian</td>
<td>11</td>
</tr>
<tr>
<td>Urdu</td>
<td>13</td>
</tr>
<tr>
<td><strong>Total Teachers</strong></td>
<td><strong>438</strong></td>
</tr>
</tbody>
</table>
Where we are:
2008 STARTALK States
Who we were in 2007: Students

<table>
<thead>
<tr>
<th></th>
<th>Arabic</th>
<th>Chinese</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ethnic/Racial Minority</td>
<td>53%</td>
<td>58%</td>
</tr>
<tr>
<td>Female</td>
<td>66%</td>
<td>56%</td>
</tr>
<tr>
<td>No prior Arabic/Chinese</td>
<td>55%</td>
<td>49%</td>
</tr>
</tbody>
</table>
### Who we were in 2007: Students Grade Levels

<table>
<thead>
<tr>
<th></th>
<th>Arabic</th>
<th>Chinese</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sophomore</td>
<td>28%</td>
<td>30%</td>
</tr>
<tr>
<td>Junior</td>
<td>23%</td>
<td>36%</td>
</tr>
<tr>
<td>Senior</td>
<td>33%</td>
<td>26%</td>
</tr>
<tr>
<td>College Freshman</td>
<td>16%</td>
<td>8%</td>
</tr>
</tbody>
</table>
Who we were in 2007:
Students Reasons for Enrolling in STARTALK

Over 90% reported:

- Get a better job
- Enjoy learning languages
- Get along better with people who are different
- To learn about other people and places
Who we were in 2007: Teacher Trainees

<table>
<thead>
<tr>
<th></th>
<th>Arabic</th>
<th>Chinese</th>
</tr>
</thead>
<tbody>
<tr>
<td>Native Speakers of Target Language</td>
<td>97%</td>
<td>96%</td>
</tr>
<tr>
<td>Female</td>
<td>81%</td>
<td>83%</td>
</tr>
<tr>
<td>40 or Older</td>
<td>67%</td>
<td>46%</td>
</tr>
</tbody>
</table>
Who we were in 2007:
Teaching Experience of Teacher Trainees

<table>
<thead>
<tr>
<th>Experience</th>
<th>Arabic</th>
<th>Chinese</th>
</tr>
</thead>
<tbody>
<tr>
<td>10+ years</td>
<td>38%</td>
<td>19%</td>
</tr>
<tr>
<td>5 - 9 years</td>
<td>26%</td>
<td>17%</td>
</tr>
<tr>
<td>1 - 4 years</td>
<td>28%</td>
<td>49%</td>
</tr>
<tr>
<td>None</td>
<td>8%</td>
<td>15%</td>
</tr>
</tbody>
</table>
2007 Teachers: What they learned

Over 90% of the teachers feel better prepared to:

- Teach in the target language
- Use technology to reinforce language learning skills
- Present culture as a natural component of language
- Develop assessments that reflect ALL teaching goals
- Design tasks that simulate real-life use of language
What’s New in 2008?

Summer 2007

Summer 2008
What’s new in 2008?

- Curriculum Framework Templates
- Networks and Teams
- Assessment
  - LinguaFolio Online required
- Surveys
  - Pre- and post-program surveys required
Networks for Program Excellence

West Coast Network

Pacific Region
- UCLA
- San Diego SU
- Loyola/Marymount

Southern California Region
- Aldeen
- HADI
- Occidental
- U Hawaii

North West Region
- CAIS Institute
- San Francisco State U
- Stanford
- Seattle PS

Southwest Region
- BYU Arabic
- BYU Chinese
- U of New Mexico
- HEB ISD
2008: Major Program Responsibilities

- Curriculum Frameworks
- Recruit and Plan for Programs
- Orient Teachers to STARTALK principles
- Launch Programs
- Host Site Visitors
- Report and Reflect
Agenda

- Introduction to Curriculum Frameworks/Matrices
- Team Breakout sessions
- Assessment
- Lessons Learned from 2007 Program Directors
- Managing Your Award
- Support from STARTALK Central