San Francisco State University

STARTALK TEACHER PROGRAM

Program: Institute for Innovative Teaching of Chinese

Program Duration: Two Weeks

Participants: 20

Goals: prepare teachers of Chinese to develop and implement research-based curriculum and instruction with focuses on:

- Second language acquisition and best practices in Chinese language instruction
- L2 literacy development in Chinese
- Comics and story telling in L2 Classroom
- National Chinese Standards and Chinese pedagogy
- Application and integration of technology in teaching and learning of Chinese

<table>
<thead>
<tr>
<th>Category/Foundation Work</th>
<th>Topics</th>
<th>Curricular Objectives</th>
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<tbody>
<tr>
<td>Approaches and Methods</td>
<td>Best Practices</td>
<td>Instructional approaches and methods in second language development and content learning will be presented. Teachers will be able to incorporate Natural Approaches, TPR, Language experience approaches, sheltered subject matter teaching, music, poetry, and games in their lesson planning and teaching.</td>
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<tr>
<td>Curriculum and Lesson Design</td>
<td>Present five step lesson plan Thematic Instruction Literature based curriculum</td>
<td>Teachers will be able to develop curriculum for effective second language learner instruction.</td>
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<td>Instructional Planning</td>
<td>Literacy development</td>
<td>Rread Aloud, Shared Reading using big</td>
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and Strategies | S books, Story Mapping, SSR, Project Based Learning, Writer’s Workshop, Literature Response Journal, Literature Circle will be presented to teachers. Teachers will be able to use these strategies in their literacy instruction.
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Materials Development and Adaptation | Authentic Materials Development Teachers will be able to adapt stories into plays and scripts to develop Storytelling, Drama, and Reader’s Theater in their curriculum.
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Assessment | Authentic Assessment Teachers will gain knowledge with formal and informal assessment, diagnosis, and evaluation instruments used with second language learners. Teachers will be able to use multiple sources such as the 3 p’s- Portfolios, Projects, And Performance-Based Testing in their assessment.
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Structure of the target language/ pedagogical grammar | Language Acquisition Theories And Application Teachers will understand Stages of Language Acquisition, be able design appropriate language curriculum and provide meaningful language learning opportunity.
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Second Language Acquisition | Standards CSL Classroom Set Up Teachers will examine standard based instruction, visit, observe Chinese Print rich Classrooms and learn about how to set up a Chinese language classroom.
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US Educational Systems and Classroom Mgmt | Digital Storytelling, Online lesson resources and lesson plan development Podcast development Graphical stories supporting The project will create a community of Teachers of Chinese with shared lessons and resources Teachers will • Adapt stories into plays and scripts
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Technology |
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<th>Reflective Practice and Leadership</th>
<th>Reflective journals and forums</th>
<th>Leadership is encouraged, teachers are encouraged to become teacher trainers for subsequent programs. Reflections will be shared in online forums.</th>
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<tr>
<td>Pathway to Certification</td>
<td>Certification Programs</td>
<td>Teachers will receive information on how to obtain a multiple or a single subject credential in Chinese.</td>
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