## Middle East Institute

### STARTALK TEACHER PROGRAM: Program Topics and Duration

<table>
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<tr>
<th>Category/Foundation Work</th>
<th>Menu of Suggested Topics</th>
<th>Curricular Objectives</th>
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<td>Approaches and Methods</td>
<td>1 week program</td>
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<td>3 week program</td>
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<td>Curriculum and Lesson Design</td>
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<td>Instructional Planning and Strategies</td>
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<td>Materials Development and Adaptation</td>
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### Approaches and Methods
- Approaches, methods, and assessment (readings in Arabic and English)
- 7/22 (on site)

### Curriculum and Lesson Design
- Curriculum and Lesson Design -- Arabic and English reading materials
- 7/24 (on site)

### Instructional Planning and Strategies
- Teaching and assessing writing as a reinforcement skill
- 7/25 (on site)

### Materials Development and Adaptation
- Materials Development and Adaptation
| Assessment                      | A four-day oral proficiency interview workshop leading to certification  
|                                | 18-21 July (on site) |
| Structure of the target language/ pedagogical grammar | Arabic grammar: how to present, drill, and practice -- Arabic and English readings  
|                                | 7/22 (on site)  
|                                | (distance program) |
| Second Language Acquisition    | Instructional approaches and methods  
|                                | 7/22 (on site) |
| US Educational Systems and Classroom Mgmt | Listening and reading  
|                                | 7/23 (on site) |
| Technology                     | Arabic CALL: familiarization with one Arabic program  
|                                | 7/24 (on site)  
|                                | (distance program-- in |
| Reflective Practice and Leadership | Reflective approach  
7/25 (on site)  
Distance |
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<td>Pathway to Certification</td>
<td>The distance program will lead to certification through the participants’ respective states. Topics in the distance program: Proficiency, cognition, culture, standards, Arabic pedagogy, curriculum design, assessment, reflective approach, regular and digital media, Arabic literature, Arabic linguistics, integrating technology</td>
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**PROGRAM IN A CHRONOLOGICAL FORMAT**

Workshop days in week 2 involve classroom observation and micro teaching.

7/18 Oral Proficiency Interview Day 1: Learning to listen

7/19 Oral Proficiency Interview Day 2: **Structure and Elicitation**
7/20 Oral Proficiency Interview Day 3: Testing at Advanced and Superior

7/21 Oral Proficiency Interview Day 4: Applications and implications

7/22 Instructional approaches and methods; presenting, drilling, and practicing grammar points; guest speaker (integrating culture)

7/23 Teaching listening and reading; material development and adaptation; guest speaker (place of Arabic dialects)

7/24 Curriculum design and lesson planning; Arabic computer-assisted program

7/25 Teaching and assessing writing as a reinforcing skill; the reflective approach

7/26-12/31, 2008 Distance program