Striving for Excellence in the Teaching of Arabic as a Foreign Language
Tentative Daily Workshop Schedule
Master Teacher: Masoud M. Ali
Session I (June 30 – July 11) & Session 2 (July 14 – July 25), 2008

Day One:
- Introductions, Needs, Goals etc
- Survey of Foreign Lang. Teaching Methods

Day Two:
- Teaching for Proficiency: Definition and Contrast
- ILR Proficiency Levels vs. ACTFL Levels and their implication on Teaching and instructional materials.

Day Three:
- Learning Styles and Personality Types and how they affect teaching and learning of Arabic
- Multiple Intelligences and activity variation

Day Four:
- Text Typology
- Selection of texts for teaching.
- Theory and Practice

Day Five:
- Task Based Instruction: Theory and Practice.
- Bloom’s Taxonomy and Task Design

Day Six:
- Technology Survey for Arabic Resources and applying theory in text selection for teaching purposes.

Day Seven:
- Arabic Curriculum Samples. Critique of available samples and suggestions for improvement

Day Eight:
- Lesson Plan: Samples, Theory and Practice
- Participants work on their micro teaching lesson plans

Day Nine:
- Final Micro Lesson Presentations

Day Ten:
- Final Micro Lesson Presentations. Evaluations. What is next?

Notes:
* The above is the morning sessions schedule.
* Participants will be observing / conducting classes during afternoon hours.
* Library research and mentoring students are afternoon activities.
* Fridays will be used for field trips/cultural activities, in which case longer daily hours will be scheduled.
* Arabic media, including films, will be available for viewing in the evenings.
* The schedule might be adjusted as we approach the workshop date. STARTALK will be informed of any changes ahead of time.