University of Massachusetts-Boston
STARTALK Program Curriculum

Theme: Greeting  Target Proficiency Level: 1

Number of Hours: 10 hours

Designed by: Lijia Chen

Brief Description of Program:

This unit focuses on greetings in Daily Life. Students will be greeting each other in simple Chinese. Students will be able to use respectful greeting in the special situation.

What Enduring Understandings are Desired:
• The ways of greeting in U.S. and China

What Essential Questions Will Guide this Program and Focus Teaching/Learning:
• How younger people greet older people to show the culture differences.
• Old greetings “Have you eaten yet”.

Standards/Goals:

Major Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 4.2

Supporting Standards: 3.1, 3.2, 5.1, 5.2

Content: Students will be able to greetings relatives, friends, seniors, people, parents, teachers……

Key Vocabulary:

Skills: Greet each other, get information from each other

Connections to Other Disciplines: Culture and family Holidays. Especially Chinese New Year— Certain greeting e.g. Gong xi fa cai………. 
Assessments:

Performance tasks:
- Inter-personal tasks:
  - Students will be able to greet each other in the target language.
- Interpretive: Students watch video clips, pictures to see how Chinese greet each other.
- Have students do dialogue and present to the class.

Quizzes, Tests, Prompts, Work Samples:
- Formative tests to ensure students understand the situational dialogue and greeting, understand when to use respectful greetings.

Sub-theme/unit
Main Theme---- Greeting Sub-themes: I Mine My, You Yours Your He His, She Her Friends

Lessons that support the subtheme/unit:

1. Have students make dialogues involve 2—3 people.
2. Introducing each other, or third party.
3. Have students make dialogues that introduce the concepts of pronouns, such as I, You, He, or She…….