STARTALK Student Program Curriculum  
ISIWLT 2008  
Northern Kentucky University

Theme: Olympiad of Languages and Cultures    Target Proficiency Level: novice range

Number of Hours: 5 days @ 3 hours: 9:00-noon, Monday-Friday, July 21-25, 2008

Designed by: ISIWLT 2008 Participants

Brief Description of Program
In this unit, campers will develop language skills related to the unit theme through three-mode communication activities determined by participants.

What Enduring Understandings are desired:
Campers will understand what an individual country’s participation in the Olympics reveals about its language and culture.

What Essential Questions Will Guide this Program and Focus Teaching/Learning:
1. How are the cultural perspectives of the country reflected in the products and practices of this country's participation in the Olympics?
   • In which sports is the country participating?
   • How does the country identify itself for the Games?
   • How is the country represented in the media?
   • Who are the athletes representing the country and what are their profiles?

2. How can I use the target language to share my knowledge of the Olympics?
   • What questions can I ask an athlete of the target country?
   • How can I report on an Olympic competition or event?
   • How can I describe the differences between my country’s (USA) athletes and those of the target country?
   • What kind of menu can I create for the target country’s athletes?

Standards/Goals:

   Major Standards:

   Supporting Standards:

Content:
What we want students to know and understand

Key Vocabulary:
Skills:
*What we want students to be able to do*

Connections to Other Disciplines:

Technology Integration:

Assessments:
*What evidence will show that students understand and can perform?*

- Performance tasks
- Prompts, Work Samples
- Unprompted Evidence (observations, dialogues)
- Can do Statements from *LinguaFolio!*

Required Resources:

Differentiation of Instruction: (e.g. multiple intelligences, learning styles, etc.)

Instructional Strategies: (e.g. TPR, gap activities, skimming, scanning, role-play etc.)

*What do they already know that will help them learn new information?*  
(May be assessed with surveys, background info given at the beginning of the course or a review of past work that the student presents)

*Links to relevant web sites:*

*Sub-theme(s)/unit(s)*  
The program may consist of one or more sub-themes/unite

*5 Lessons that support the sub-theme/unit:*  
*Daily instructional plan*

*These activities will be completed during camp preparation.*