Theme: Self and Family Life

Number of Hours: 20 hours

Designed by: Li Jin

Brief Description of the Theme

Students will learn how to describe themselves and their families in Chinese through demonstrating their proficiency in Chinese speaking, listening, reading and writing. The content to be covered in the theme includes:

• Pronouns;
• Names;
• Age & Numbers;
• Family members;
• Professions

What Enduring Understandings:

Students will understand the following:

• Family is important in Chinese culture;
• Chinese people usually live with extended family;
• Spring festival is the most important occasion for family reunion;
• There are different ways to ask about people’s age, depending on who is asked;
• Senior people in Chinese culture are respected for wisdom and experiences;
• Teacher is a highly respectable profession in Chinese culture.

What Essential Questions Will Guide this Program and Focus Teaching/Learning?

• How to say your own name and ask people’s name?
• How to describe your age and your family members’ age?
• How to count / write numbers in Chinese?
• How to ask and describe family members’ professions;

Standards/Goals:

Major Standards: 1.1, 1.2,

Supporting Standards: 2.1, 2.2, 4.1, 4.2
Content:

Knowledge:
• Pronouns;
• Greetings;
• Numbers and Age;
• Family members;
• Professions

Key Vocabulary:
我，你，您，他，她， 叫， 姓， 名字， 什么， 好， 先生， 姐姐， 岁， 一， 二，三， 四， 五， 六， 七， 八， 九， 十， 多大， 爸爸， 妈妈， 哥哥， 弟弟， 妹妹，姐姐， 是， 老师， 学生， 医生， 律师， 做， 的。

Skills:
• Have conversation to introduce themselves and ask about each other’s ages and professions;
• talk about the number of family members and the professions of each family member,
• count Chinese numbers from 1 to 10;
• write Chinese numbers from 1 to 10;

Connections to Other Disciplines: history, arts, math, social science

Technology Integration: video, and Internet research on family structures and festivals Chinese families celebrate together.

Assessments:

Performance tasks
• conduct simple introduction conversations in class
• draw a family chart and label family members and their professions
• talk with a classmate about each other’s family

Quizzes, Tests, Prompts, Work Samples

Unprompted Evidence (observations, dialogues)
Can Do Statements from Linguafolio

I can
• understand and answer simple questions and give simple responses;
• identify the characters;
• understand and exchange simple descriptions of family structure;
• use and say numbers in simple situations;
• name each family member’s profession;
• understand and make lists in Chinese; and

Required Resources:
• Chinese pronunciation and writing system chart
• Conversation texts
• Chinese family structure chart
• Video clips

Differentiation of Instruction:
• In-class instruction
• Group discussion
• Dyadic conversations
• Individual coaching

Instructional Strategies:
• TPR
• Communicative language teaching

What do they already know that will help them learn new information?
• How to greet people;
• The family structures
• Numeric system

Links to relevant web sites:
• Practice Chinese pronunciation: http://pinyinpractice.com/wangzhi/
• Traditional Chinese family system: http://weber.ucsd.edu/~dkjordan/chin/hbfamilism-u.html
• Changes in Chinese family http://english.peopledaily.com.cn/200505/19/eng20050519_185860.html

Sub-theme/unit:
Lessons that support the subtheme/unit:

Activities related to self’s names – Learn to introduce self:
- Using pronouns to address people. (point at different people while producing “I/me, you, he/him, and she/her”.)
- Introducing self’s surname and first name. (have conversations with classmates to get to know each other’s name; write down classmates’ names in a grid and introduce one classmate to another.)

Activities related to age – Learn to count and describe age:
- Count numbers 1-20 (use gestures while following the teacher to count)
- Describe ages (tell a partner how old you are and ask how old she/she is. Write down the number in Chinese in chart and rank the number to find the oldest and youngest classmates)

Activities related to Family – Describe family members
- Recognize a Chinese family tree (distinguish the different greeting in a Chinese family and an American family)
- Describe each family member’s profession (label each family member’s profession on a family system chart and introduce the family to the class)
- Create a family tree (Draw a family tree by posting a picture and a Chinese label about the member and his/her profession under the picture, then present the family tree to the class)

Activities related to family life – Festivals celebrated within a family
- Create a chart of Chinese festivals that are celebrated with family members
- Interview one of your classmates about his or her family