**Chinese Teacher Program**  
Southern California Council of Chinese Schools

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<tr>
<th><strong>Course Title</strong></th>
<th>Applied Linguistics and Teaching Chinese as a Second Language</th>
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| **Course Length**         |  4 days of training, plus practicum in the STARTALK student program  
                              45 contact hours                                               |
| **Credit Received**       | Partial 3 graduate credits from California State University (full 3 credits, if completing another final project & meeting with the trainer for 6 additional hours) |
| **Program Type**          | Non-residential                                               |

### Curriculum, Materials & Assessments

| **Foundation Work: Topics** | Standards-based curriculum designs and lesson plans  
                              Integration of performance-based teaching materials  
                              Learner-centered instruction and behavioral discipline  
                              Learner variability  
                              Teaching of heritage and non-heritage learners  
                              Mentoring systems  
                              Performance-based assessment  
                              Use of multimedia for teaching aids |
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<td><strong>Observation and Practice</strong></td>
<td>Videotaped teaching practice in the SCCCS STARTALK student program</td>
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| **Assessment and Evaluation**| Lesson plans and syllabi  
                               Weekly teaching plans  
                               Reflective journals  
                               E-folio through the *iCan Express* courseware management system ([http://140.122.76.99/index.asp](http://140.122.76.99/index.asp))  
                               Practice teaching evaluated by the learners in the STARTALK student program  
                               Final project |
| **Textbooks and Materials** |                                                                  |