Chinese Teacher Programs

Observation and Practice

A. Types of Observation
   - Observations of expert teachers in high school Chinese classes
   - Observations of the STARTALK student program co-located with the teacher program
   - Observations of college level Chinese classes
   - Observations of peer teachers’ teaching demonstrations
   - Observations of master teacher and/or peer teachers

B. Types of Practice
   - In-class micro-teaching
   - In-class demonstration of lesson plans/mini-lessons
   - Mentored teaching in the language camp or the STARTALK student program co-located with the teacher program
   - Reviewing the videotaped teaching sessions with peer teachers and/or master teacher for self-reflections and feedback