Chinese Teacher Program  
Concordia Language Villages

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Chinese Teacher Seminar</th>
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<tbody>
<tr>
<td>Course Length</td>
<td>2 weeks</td>
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<td></td>
<td>75 contact hours</td>
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<tr>
<td>Credit Received</td>
<td>4 graduate credits from Concordia College</td>
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<td>Program Type</td>
<td>Residential</td>
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### Curriculum, Materials & Assessments

#### Foundation Work: Topics
- National Standards for Chinese
- Assessment, including ACTFL Integrated Performance Assessments (IPA)
- Second language acquisition
- Teaching Proficiency through Reading and Storytelling (TPRS)
- Diverse needs of learners
- Classroom management
- Learner strategies
- Using technology to enhance learning
- Contextualized language instruction
- Culture in and beyond the language classroom

#### Observation and Practice
- Observations of the Concordia STARTALK student program
- Micro-teaching in class

#### Assessment and Evaluation
- Journal entries
- Final project (IPA unit of instruction)

#### Textbooks and Materials