<table>
<thead>
<tr>
<th>Course Title</th>
<th>Summer Institutes for Chinese Guest Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Length</td>
<td><img src="https://via.placeholder.com/15" alt="Week" /> 1 week</td>
</tr>
<tr>
<td></td>
<td><img src="https://via.placeholder.com/15" alt="50" /> 50 contact hours</td>
</tr>
<tr>
<td>Credit Received</td>
<td>No credit received</td>
</tr>
<tr>
<td>Program Type</td>
<td>Non-residential</td>
</tr>
</tbody>
</table>

**Curriculum, Materials & Assessments**

| Foundation Work: Topics          | Foreign language education in the U.S.      |
|                                  | The American educational system and Chinese instruction in the U.S. |
|                                  | Standards, curriculum frameworks, and communication-based instruction |
|                                  | Curriculum development and course outlines design |
|                                  | Second language acquisition theories (e.g., Comprehensible Input) |
|                                  | Conceptualizing, designing and planning communication- and standards-based instruction |
|                                  | AP Chinese:                                |
|                                  | 1. Backward design to prepare students for the AP exam |
|                                  | 2. Teaching strategies                     |
|                                  | Proficiency-focused language assessment    |
|                                  | Formative/Summative/Integrated Assessment and proficiency assessment tools (e.g., STAMP, LinguaFolio, OPI/MOPI) |
|                                  | Classroom management                       |
|                                  | Differentiated instruction                 |
|                                  | Communication and public relations with stakeholders |
|                                  | Program development and resources          |
| Observation and Practice         | In-class demonstrations of mini-lessons    |
| Assessment and Evaluation        | Pre and post surveys                       |
|                                  | Course outlines for the 2007-2008 academic year |
|                                  | Lesson plans                               |
| Textbooks and Materials          | A binder that includes daily schedule, topics, hang-outs, PowerPoint slides, templates, etc. |