## Chinese Student Program
Stanford University – Intermediate

<table>
<thead>
<tr>
<th><strong>Course Title</strong></th>
<th>STARTALK Mandarin Chinese Language and Culture</th>
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| **Course Length** | • 4 weeks  
  • 110 contact hours |
| **Credit Received** | Level 2 of the Palo Alto Unified School District credit |
| **Program Type** | Non-residential |

### Curriculum, Materials & Assessments

| **Linguistic Topics and Themes** | • My birthday  
  • My daily routine  
  • My friend’s home  
  • My clothes  
  • Shopping  
  • Visiting a friend  
  • Addresses  
  • Making phone calls  
  • Mobile phones  
  • Eating and ordering food  
  • Paying the bill  
  • Weather and seasons |
| **Cultural Topics and Activities** | • Tai-ji  
  • Field trips to: (1) the Stanford Cantor Center for Visual Arts (Asian collection), (2) a Chinese restaurant in San Jose, and (3) the San Francisco Chinatown  
  • Dragon Boat Festival  
  • Double Seventh Day  
  • Hungry Ghosts Festival |
| **Assessment and Evaluation** | • STAMP (pre and post)  
  • Homework assignments  
  • iPod quizzes  
  • Computer lab quizzes  
  • Stanford Foreign Language Oral Skills Evaluation Matrix (FLOSEM)  
  • California Writing Competency Assessment (CWCA)  
  • LinguaFolio |
| **Multimedia for Instruction** | • Language computer lab  
  • PowerPoint slides |
| Multimedia Used by Students | • Language computer lab  
• Chinese iPod and iTalk  
• YouTube videos in Chinese  
• Chinese TV broadcasts  
• Chinese typing software  
• Podcasts |
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<tbody>
<tr>
<td>Textbooks and Print Materials</td>
<td>Developed by the program</td>
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