# Chinese Student Program
Southern California Council of Chinese Schools
Fullerton Chinese School – Intermediate

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Chinese Immersion Summer Program</th>
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</table>
| Course Length | ▪ 7 weeks  
▪ 90 contact hours |
| Credit Received | 5 credit units received (equivalent to 1 semester of high school foreign language credit) |
| Program Type | Immersion |

## Curriculum, Materials & Assessments

### Linguistic Topics and Themes
- Academic subjects
- After-school life
- Birthday celebration

### Cultural Topics and Activities
- Comparing school subjects in Taiwan with those in the U.S.
- Chinese school system
- Dough sculpture
- Chinese songs
- Traditional food for festivals
- Traditional Chinese sports
- Traditional performing arts (Chinese tea ceremony and Peking Opera)

### Assessment and Evaluation
- Portfolios
- TOP (Test of Proficiency in Hanyu) developed by the National Testing Office of Taiwan
- Listening, reading, oral and written assessment throughout the program, including mid-term, quizzes, and final exam

### Multimedia for Instruction

### Multimedia Used by Students

### Textbooks and Print Materials
## Course Title
Chinese Immersion Summer Program

## Course Length
- 5 weeks
- 90 contact hours

## Credit Received
5 credit units received (equivalent to 1 semester of high school foreign language credit)

## Program Type
Immersion

### Curriculum, Materials & Assessments

<table>
<thead>
<tr>
<th>Linguistic Topics and Themes</th>
<th>Since the language is taught in context, the linguistic topics are the same as the cultural topics (see the next section):</th>
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</thead>
</table>
|                              | - Tea and Chinese People  
|                              | - Night markets in Taiwan  
|                              | - “Roasted” students: cram school  
|                              | - Religion and folk beliefs  
|                              | - Taiwanese appetizers  
|                              | - Match-maker |

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<thead>
<tr>
<th>Cultural Topics and Activities</th>
<th>Other cultural topics and activities:</th>
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|                                | - Traditional food for festivals  
|                                | - Paper-cutting, Chinese knots, dough sculpture, and lanterns  
|                                | - Chinese songs  
|                                | - Traditional Chinese sports  
|                                | - Traditional performing arts (Chinese tea ceremony and Peking Opera)  
|                                | - Chinese and American tableware |

| Assessment and Evaluation | - Portfolios  
|                           | - TOP (Test of Proficiency in Hanyu) developed by the National Testing Office of Taiwan [http://www.sc-top.org.tw/english/eng_index.php](http://www.sc-top.org.tw/english/eng_index.php)  
|                           | - Listening, reading, oral and written assessment throughout the program, including mid-term, and final exam |

| Multimedia for Instruction | - Videos  
|                           | - Slideshows |

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## Chinese Student Program
Southern California Council of Chinese Schools
Fullerton Chinese School – Heritage

<table>
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<tr>
<th><strong>Course Title</strong></th>
<th>Chinese Immersion Summer Program</th>
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</thead>
</table>
| **Course Length** | - 5 weeks  
- 90 contact hours |
| **Credit Received** | 5 credit units received (equivalent of 1 semester of high school foreign language credit) |
| **Program Type** | Immersion |

### Curriculum, Materials & Assessments

| **Linguistic Topics and Themes** | Since the language is taught in context, the linguistic topics are the same as the cultural topics (see the next section):  
- Confucius  
- Mencius  
- Chinese poems  
- Wang Xizhi – The Sage of Calligraphy  
- Chinese tea |
| **Cultural Topics and Activities** | Other cultural topics and activities:  
- Chinese folk art  
- Chinese classical poems and related idiomatic expressions  
- Calligraphy and painting  
- Chinese songs  
- Traditional Chinese sports  
- Traditional performing arts (Chinese tea ceremony and Peking Opera) |
| **Assessment and Evaluation** |  
- Portfolios  
- TOP (Test of Proficiency in Hanyu) developed by the National Testing Office of Taiwan  
- Listening, reading, oral and written assessment throughout the program, including mid-term, quizzes, and final exam |
| **Multimedia for Instruction** | |
| **Multimedia Used by Students** | |
| **Textbooks and Print Materials** | |