Chinese Student Program  
Princeton – West Windsor and Rutgers – Beginners

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Promoting Chinese in the New Jersey World Languages Classroom</th>
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</thead>
</table>
| Course Length | 2 weeks  
60 contact hours |
| Credit Received | No credit received |
| Program Type | Non-residential, immersion |

**Curriculum, Materials & Assessments**

| Linguistic Topics and Themes | Greeting and introducing  
Names  
Numbers (0 to 20) and asking/giving phone numbers  
Family  
Colors | Nationalities and languages  
Inquiring about and describing locations  
Expressing feelings  
Thanking  
Animals |
| Cultural Topics and Activities | Calligraphy (The Four Treasures of the Study) and brush painting  
Cooking dumplings  
Martial arts and Tai-chi  
Chinese games  
Stick exercise  
Aboriginal dance  
Chinese currency | A trip to the Asian Market  
Shanghai: city, food, and shopping  
Taiwan: food, city, and Taiwanese dance  
Beijing Olympics  
Tiananmen and the Great Wall |
| Assessment and Evaluation | Post-program evaluation  
Formative (e.g., journals) and summative performance (e.g., showcase) assessments |
| Multimedia for Instruction | LCD/VCR/DVD/video clips  
Document camera  
iBook cart |
| Multimedia Used by Students | iBooks (for writing practice) |
| Textbooks and Print Materials | Designed by the program |
Chinese Student Program
Princeton – West Windsor and Rutgers – Intermediate

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Promoting Chinese in the New Jersey World Languages Classroom</th>
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</thead>
</table>
| Course Length| - 2 weeks  
- 50 contact hours |
| Credit Received | No credit received |
| Program Type | Non-residential |

**Curriculum, Materials & Assessments**

| Linguistic Topics and Themes | Since the language is taught in context, the linguistic topics are the same as the cultural topics (see the next section):  
- Chinese food  
- Martial arts  
- Beijing Olympics  
- Guilin  
- Traditional Chinese musical instruments  
- Chinese zodiac |
| Cultural Topics and Activities | Other cultural topics and activities:  
- Calligraphy (The Four Treasures of the Study) and brush painting  
- Cooking dumplings  
- Tai-chi  
- Chinese games  
- Stick exercise  
- Aboriginal dance  
- A trip to the Asian Market  
- Shanghai: city, food, and shopping  
- Taiwan: food, city, and Taiwanese dance |
| Assessment and Evaluation |  
- Post-program evaluation  
- Formative (e.g., journals) and summative performance (e.g., showcase) assessments |
| Multimedia for Instruction |  
- LCD/VCR/DVD/video clips  
- Document camera  
- PowerPoint slides  
- iBook cart |
| Multimedia Used by Students | iBooks (for writing practice) |
| Textbooks and Print Materials | Designed by the program |
Chinese Student Program  
Princeton – West Windsor and Rutgers – Heritage

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Promoting Chinese in the New Jersey World Languages Classroom</th>
</tr>
</thead>
</table>
| Course Length | 2 weeks  
60 contact hours |
| Credit Received | No credit received |
| Program Type | Non-residential |

**Curriculum, Materials & Assessments**

| Linguistic Topics and Themes | Since the language is taught in context, the linguistic topics are the same as the cultural topics (see the next section):  
- Chinese food  
- Martial arts: Shaolin Temple  
- Beijing Olympics and Beijing City  
- Guilin  
- Xian  
- The Monkey King |
|-----------------------------|--------------------------------------------------------------------------------------------------|
| Cultural Topics and Activities | Other cultural topics and activities:  
- Calligraphy (The Four Treasures of the Study) and brush painting  
- Cooking dumplings  
- Tai-chi  
- Chinese games  
- Stick exercise  
- A trip to the Asian Market  
- Shanghai: city, food, and shopping  
- Taiwan: food, city, and Taiwanese dance |
| Assessment and Evaluation |  
- Post-program evaluation  
- Formative (e.g., journals) and summative performance (e.g., showcase) assessments |
| Multimedia Used for Instruction |  
- LCD/VCR/DVD/video clips  
- Document camera  
- iBook cart |
| Multimedia Used by Students |  
- Search on-line on Beijing Olympics  
- Use ibooks to practice writing |
| Textbooks and Print Materials | Designed by the program |