## Chinese Student Program
Concordia Language Villages – Beginning/Intermediate

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Authentic Learning: Chinese Language Acquisition in Context</th>
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| **Course Length** | (1) two weeks (no credit awarded); (2) four weeks (high school credit)  
180+ contact hours |
| **Credit Received** | One year of high school credit |
| **Program Type** | Residential immersion |

### Curriculum, Materials & Assessments

| **Linguistic Topics and Themes** | Since the language is taught in context, the linguistic topics are the same as the cultural topics (see the next section):  
- Traditional Chinese food  
- Calligraphy  
- Arts and crafts  
- Traditional Chinese medicine  
- History of Taiwan  
- Minority groups in China  
- Economic growth in China |
| **Cultural Topics and Activities** | Other cultural topics and cultural activities:  
- Martial arts  
- Dragon Boat Races  
- Hackie sack, Chinese rope jumping, soccer, ping-pong, Chinese Yo-Yo |
| **Assessment and Evaluation** | Mid-session progress reports  
Portfolios  
CLVisa (Concordia Languages Visa) – adaptation of LinguaFolio and the European Language Portfolio  
Counselor/Credit teacher assessments  
Final evaluations/session summaries  
Staff/Credit teacher final evaluations and reports  
Quizzes and final exam |
| **Multimedia for Instruction** | E-mentoring |
| **Multimedia Used by Students** | E-mentoring |
| **Textbooks and Print Materials** | Developed by program |