## Chinese Student Program
China Institute – Beginners

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<tr>
<th>Course Title</th>
<th>Chinese Summer Immersion Academy</th>
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| **Course Length** | - 4 weeks  
- 120 contact hours |
| **Credit Received** | One high school credit |
| **Program Type** | Non-residential |

### Curriculum, Materials & Assessments

#### Linguistic Topics and Themes
- Greetings
- Numbers
- Time
- Age
- Describing quality/quantity
- Likes/Dislikes
- Identifying and describing objects/people
- Family
- School life
- Sports
- Professions
- Food
- Shopping at bookstore and market
- Countries, nationalities, and languages

#### Cultural Topics and Activities
- Taiji
- Paper-cutting
- Abacus
- Chinese zodiac
- Chopsticks
- Table manners and eating habits
- Films
- Calligraphy
- Discussion on the ‘One Child per Family’ policy and adoption in China
- History and geography
- A field trip to Chinatown that included a walking tour, lunch at a Chinese restaurant, and a visit to the Museum of Chinese in America
| Assessment and Evaluation                               | - Daily quizzes
|                                                       | - Skits
|                                                       | - Portfolios
|                                                       | - Mid-session and end-of-session projects
| Multimedia for Instruction                             | Discovery Atlas: China Revealed [DVD]
| Multimedia Used by Students                           | [http://www.zhongwen.com](http://www.zhongwen.com)
|                                                       | Students were provided with a digital recorder, so that they could record and store their speeches into digital voice files for the teacher to grade.
|                                                       | Materials from the following sources are incorporated: (a) China Institute’s educational outreach program *Teach China*, and (b) the Chinese poetry and writing curriculum created by Stanford University’s SPICE (Stanford Program on International & Cross-Cultural Education)