# Chinese Student Program
## Bryant University – Beginners

<table>
<thead>
<tr>
<th><strong>Course Title</strong></th>
<th>Bryant Summer High School Chinese Immersion Program</th>
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</table>
| **Course Length** | ▪ 2 weeks  
                            ▪ 90 contact hours |
| **Credit Received** | 3 undergraduate credits |
| **Program Type** | Non-residential |

## Curriculum, Materials & Assessments

| **Linguistic Topics and Themes** | ▪ Greetings  
                                    ▪ Introducing self/family/friends  
                                    ▪ Numbers (1-100)  
                                    ▪ Telling time  
                                    ▪ Day, week, month, and year  
                                    ▪ Shopping  
                                    ▪ Ordering food in a restaurant  
                                    ▪ Birthday celebration  
                                    ▪ Gift-giving  
                                    ▪ Thanking  
                                    ▪ Saying farewells  
                                    ▪ Chinese currency and currency exchange |
|----------------------------------|-----------------------------------------------------|
| **Cultural Topics and Activities** | ▪ Ten cultural workshops on topics such as dumpling making, martial arts, calligraphy, Chinese chess, table tennis, music, and movies on cultural conflicts between the East and the West  
                                           ▪ Presentations on geography, US-China relations, Confucianism, Beijing, and the Silk Road  
                                           ▪ Chinese names  
                                           ▪ Chinese dining etiquette  
                                           ▪ The Great Wall and some other Chinese history sites  
                                           ▪ Field trips to museums and a Chinese shopping center |
| **Assessment and Evaluation** | ▪ Presentations  
                                        ▪ End-of-program self-assessment using a list of 31 categories of Chinese language and cultural skills  
                                        ▪ Talent show  
                                        ▪ Post-program survey |
| **Multimedia for Instruction** | |
| **Multimedia Used by Students** | ▪ Shopping for Chinese music online  
                                                ▪ Playing Chinese computer games |
Chinese Student Program  
Bryant University – Intermediate

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| Course Length | • 2 weeks  
|              | • 90 contact hours  |
| Credit Received | 3 undergraduate credits |
| Program Type | Non-residential |

**Curriculum, Materials & Assessments**

**Linguistic Topics and Themes**

- Introducing  
- Numerals  
- Telling time  
- Day, week, month, and year  
- Asking for directions  
- Objects in classroom  
- Identifying Chinese cities on the map  
- Saying farewells

**Cultural Topics and Activities**

- Ten cultural workshops on topics such as dumpling making, martial arts, calligraphy, Chinese chess, table tennis, music, and movies on cultural conflicts between the East and the West  
- Presentations on geography, US-China relations, Confucianism, Beijing, and the Silk Road  
- Chinese names  
- Chinese dining etiquette  
- Contemporary Chinese poetry  
- Field trips to museums and a Chinese shopping center

**Assessment and Evaluation**

- Presentations  
- End-of-program self-assessment using a list of 31 categories of Chinese language and cultural skills  
- Talent show  
- Post-program survey

**Multimedia for Instruction**

- PowerPoint slides  
- Videos

**Multimedia Used by Students**

- Textbooks and Print Materials

- Materials developed by teachers
### Chinese Student Program
**Bryant University – Advanced/Heritage**

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| **Course Length** | • 2 weeks  
• 90 contact hours |
| **Credit Received** | 3 undergraduate credits |
| **Program Type** | Non-residential |

#### Curriculum, Materials & Assessments

| **Linguistic Topics and Themes** | • Greetings/Introducing  
• Ending a conversation and saying farewells  
• Describing feelings  
• Hobbies  
| **Weather** | **Ordering food**  
**Dating**  
**Computer and the Internet** |
| **Cultural Topics and Activities** | • Ten cultural workshops on topics such as dumpling making, martial arts, calligraphy, Chinese chess, table tennis, music, and movies on cultural conflicts between the East and the West  
• Presentations on geography, US-China relations, Confucianism, Beijing, and the Silk Road  
• Chinese dining etiquette  
• Field trips to museums and a Chinese shopping center |

#### Assessment and Evaluation

| **Assessment and Evaluation** | • Presentations  
• End-of-program self-assessment using a list of 31 categories of Chinese language and cultural skills  
• Talent show  
• Post-program survey |

#### Multimedia Used for Instruction

| **Multimedia Used by Students** | 

| **Textbooks and Print Materials** | Materials developed by teachers |