A. Types of Observation
- of Arabic teachers in high school and freshman college classes and intensive Arabic courses for adult learners of STARTALK student programs co-located with the teacher
- program of peer teachers’ teaching demonstrations, with a chance to observe each others lessons’ delivery, reflect, and give feedback of master teaching and the classes of peer teachers, visits to Arabic language teaching practitioners
- of Video clips from K-6 classes

B. Types of Practice
- In-class micro teaching (plan and delivery)
- In-class demonstration of lesson plans/mini-lessons
- Extensive one on one mentoring and/or mentored teaching in the language camp or in a STARTALK student program co-located with the teacher program
- final day performance (how to make hummous, wedding dance, dialogues about marriage, Moroccan costumes, dabke dance, music – all available on a DVD)
- Observation and practice-teaching using multi-media technologies, reflection on final products produced using technology 
  http://www2.mcdaniel.edu/german/startalknewyork/startalknewyork.htm
- Creation and mentoring of language-learning groups
- Reviewing the videotaped teaching sessions with peer teachers and/or master teacher for self-reflections and feedback
- Follow-up meetings with cohort for strategies/teaching techniques and reflections