Arabic Teacher Programs

Approaches and Methods for Standards-based Teaching

- State foreign language teaching and learning standards
- Integrating Arabic K-12 National Standards
  (http://www.nclrc.org/newsletter/arabic_k12.html)
- The five C’s in Arabic, grade-level content lists and sample lessons
- Curriculum continuums, curriculum maps
- Principles of quality Arabic teaching: BYU Arabic 101; Arabic 377 “Arabic
  Teaching Methodology” (The National Middle East Language Resource Center
  http://asiane.byu.edu/arabic/)
- Incorporating Arabic learning throughout all aspects of the student’s day (Mealtimes,
  apprentice teachers, & task-based instruction) http://www.byu.edu/housing/oncampushousing/rooms.html#fsr
- Creation of daily lesson plans and unit plans
- Teaching grammar inductively
- Issues in the teaching of Arabic to English speaking students: writing in Arabic on the
  computer; software& media
- Use of authentic materials and real-world texts
- Teaching Arabic Culture in the Classroom: websites, movies, music
- “al-WaHa language village” immersion in an Arabic-speaking setting with staff
  representing countries of the Arab World: simulations, small learning groups, team
  teaching
- Using Smartboard or other interactive whiteboards; Incorporation of culture and
  technology
- Teaching in Cyberspace: ArabAcademy; using multi-media technologies
- Learner variability and diversity and learning strategies
- Diverse needs of learners (including students with special needs)
- Differentiated instruction: teaching students with different skill sets, learning styles,
  motivations, and proficiency levels; student development, motivation and instruction
- Backward design
- Learner-centered instruction
- Writing and implementing curricula; Creation of thematic units