

Linguafolio Online 2016 Outcomes

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By the end of this session, we hope you will...

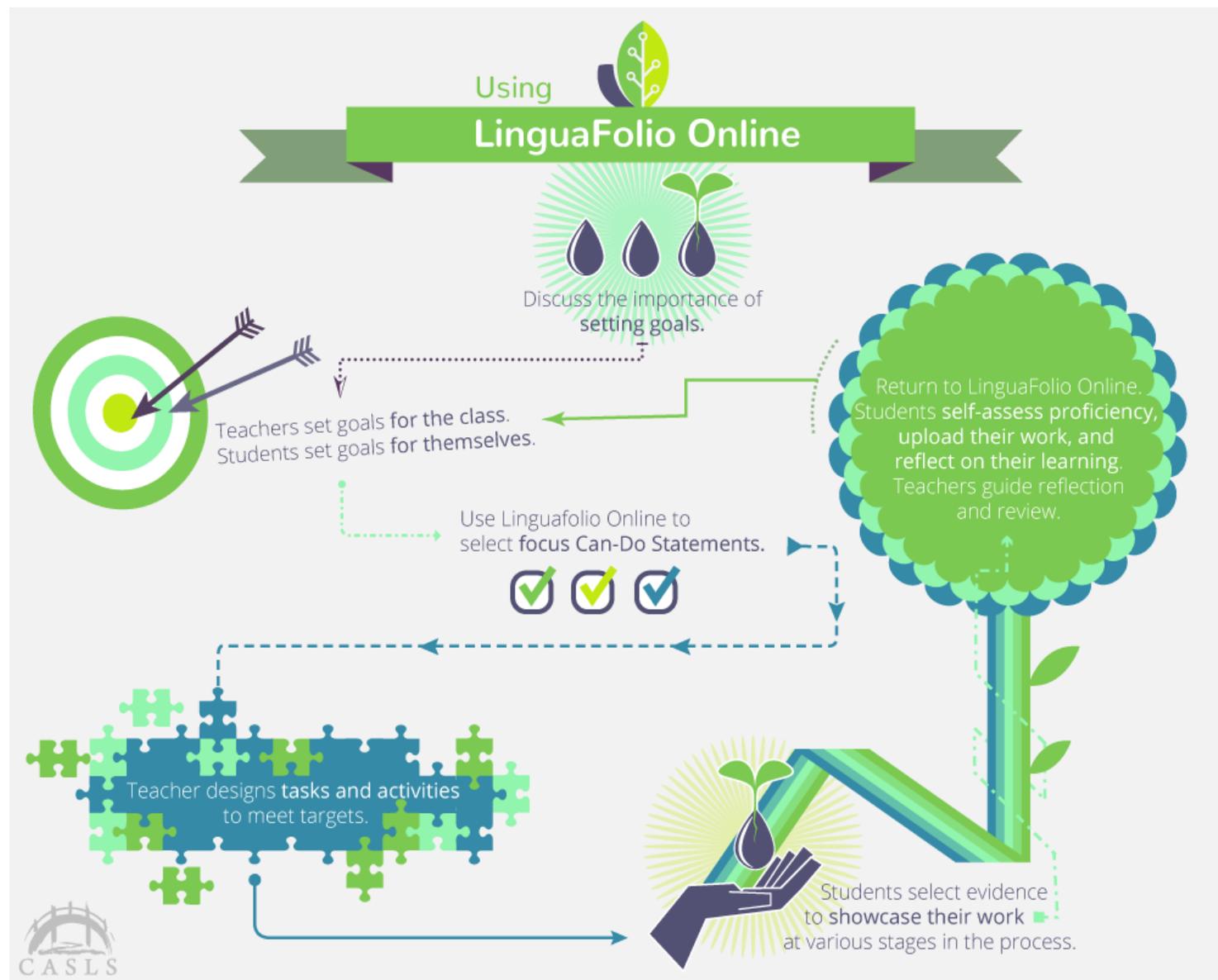
- ▶ Be able to describe how LFO was used in 2016.
- ▶ Analyze and use your own activities drawing on actual program examples.
- ▶ Demonstrate understanding of the link between LFO and student learning.

Why LinguaFolio Online?

What LFO Can Do for Students and Teachers



LFO Overview

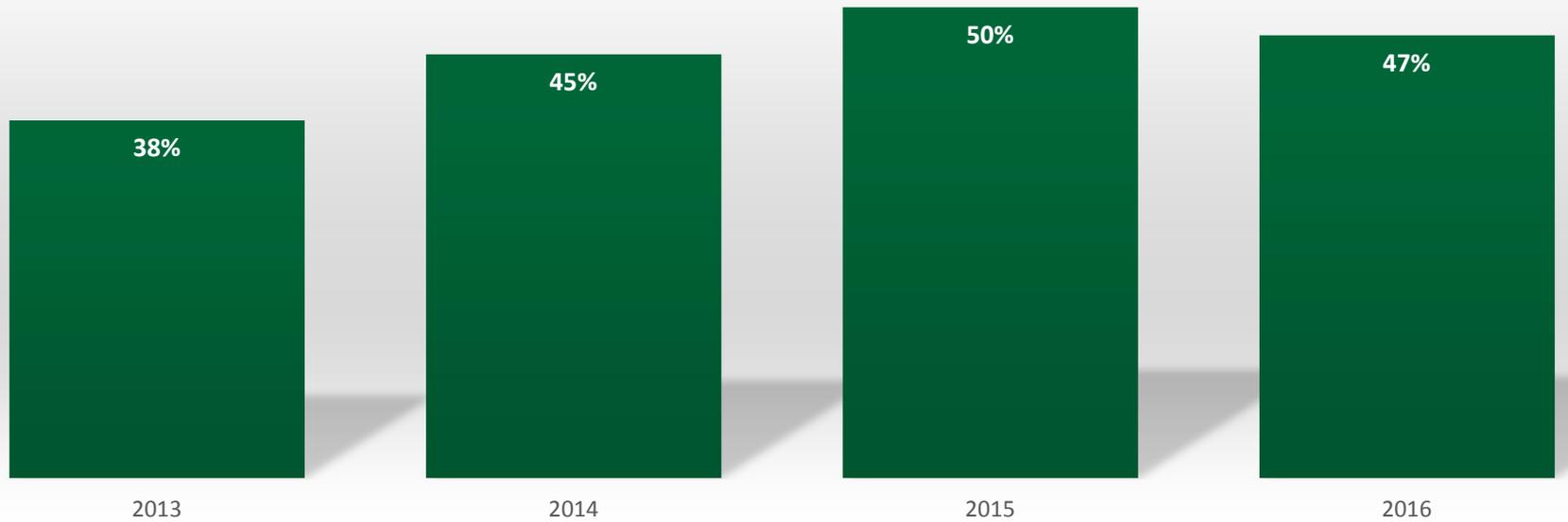


How did we use LFO in STARTALK 2016?

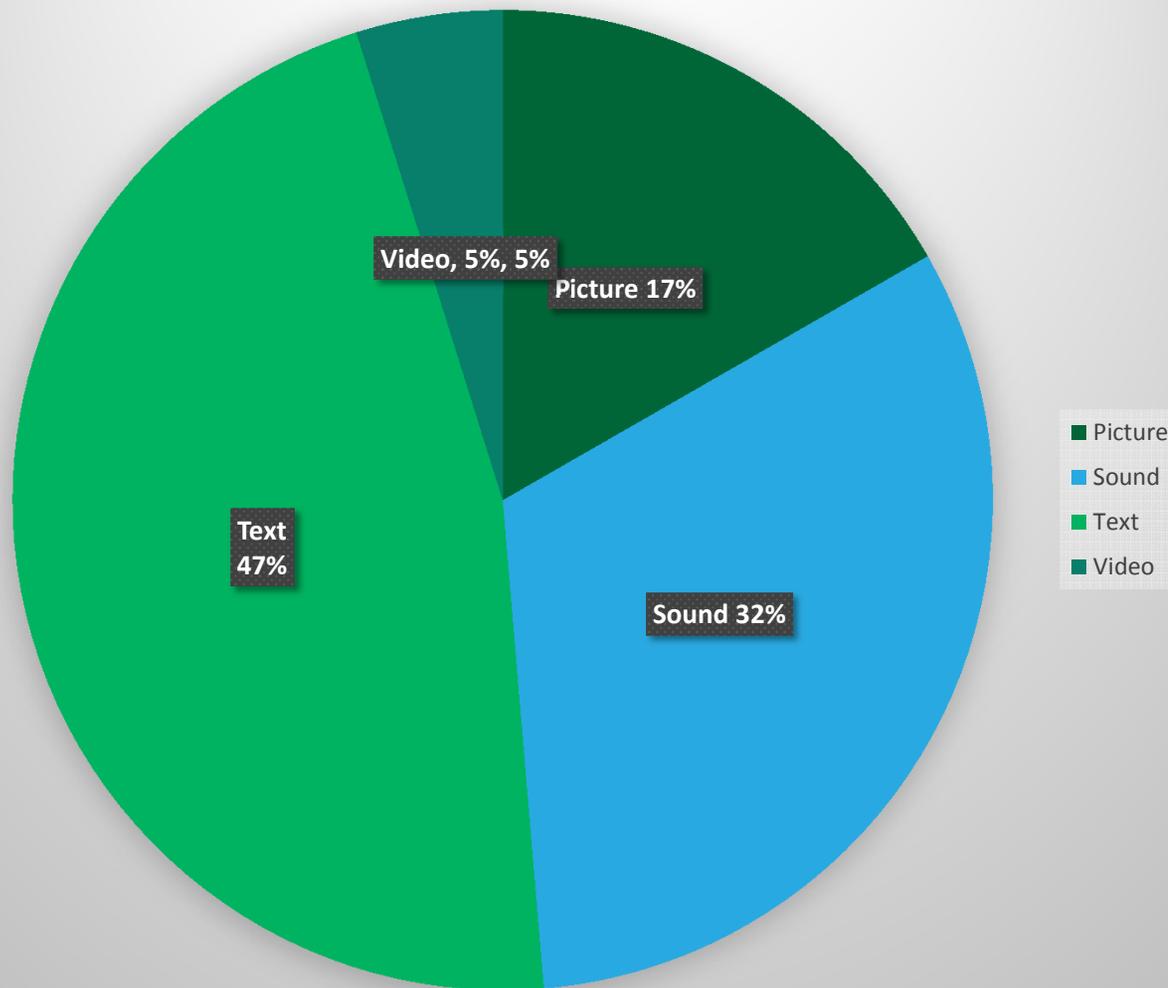




Percentage of Students Updating LFO Accounts Three or More Times



Evidence by Type





Keys to Success

- ▶ Set goals and engage in backwards design to meet those goals.
- ▶ Assess students in an ongoing fashion; weave LFO into the fabric of the classroom.
- ▶ Develop a proficiency-based classroom to produce adequate evidence.
- ▶ Use reflection to set new goals.



Most Common Struggles

- ▶ Backwards design
- ▶ Proficiency-based classroom
- ▶ Grading and LFO connection
- ▶ Undervaluing own abilities
- ▶ Validating the technological tool for students

Program Outcomes and Exemplars



Chrome File Edit View History Bookmarks People Window Help Wed 1:43 PM Stephanie Knight

https://startalkfo.uoregon.edu x

https://startalkfo.uoregon.edu/login/admin-dashboard?section_id=42372

Apps MYP research Dashboard - CASLS Video Conferencing, LFOnetwork | Lingu... LFOnetwork < Log In Concepts | MYP at II... Project Design Rubr... UO Libraries Project Planner | Pr...

LinguaFolia Online Log Out (author/producer)

Review Evidence

8/10/2016 12:13 PM

Novice Mid

Owner: Bobthebuilder HW

我的家

我家有三口人。我有一个妈妈，一个姐姐，和我。我的家住在Moorhead。我的妈妈四十九岁，我的姐姐十三岁，和我十一岁。我的家去了中国一年。我的家喜欢中国。我们去了，三亚，西安，厦门，大连，北京，韩国，Japan，和Thailand。我们都喜欢。

This evidence shows:

I can list my family members, their ages, their relationships to me, and what they like to do.

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Startalk Map.mp4 Show All



This evidence shows:

●●○○○ I can sometimes understand questions or statements about family.

Answer Key



This evidence shows:

●●●● I can sometimes understand questions or statements about family.





Revisiting Keys to Success

- ▶ Set goals and engage in backwards design to meet those goals.
- ▶ Assess students in an ongoing fashion; weave LFO into the fabric of the classroom.
- ▶ Develop a proficiency-based classroom to produce adequate evidence.
- ▶ Use reflection to set new goals.

Your turn...

- ▶ Step 1: Pick your favorite activity you did in your STARTALK program this summer.
- ▶ Step 2: Identify the following...
 - ▶ Target Can-Do
 - ▶ What does success for learners look like?
- ▶ Step 3: Design a reflective process to include LFO with this activity.
 - ▶ Pre
 - ▶ During
 - ▶ Post

Questions?

The Center for Applied Second Language Studies (CASLS) at the University of Oregon is a National Foreign Language Resource Center funded by the U.S. Department of Education under grant #P229A140004. Contents do not necessarily represent the policy of the U.S. Department of Education nor imply endorsement by the federal government.

The STARTALK Program administered by the National Foreign Language Center at the University of Maryland supports development of [LinguaFolio Online](#).

